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## **ACADEMIC APPOINTMENTS**

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### **San Diego State University (SDSU)**

#### **Leadership Appointments**

##### **College of Health and Human Services (CHHS)**

Associate Dean of Academic Affairs 2019 - present

##### **School of Speech, Language, & Hearing Sciences (SLHS)**

Associate School Director 2016 – 2019

Speech-Language Pathology MA Program Director 2016 – 2019

Speech-Language Division Head 2014 – 2019

#### **Faculty Appointments**

Professor 2019 - present

Associate Professor 2012 – 2019

Assistant Professor 2006 – 2012

### **Joint Doctoral Program, San Diego State University/University of California, San Diego Language and Communicative Disorders**

Executive Committee 2012 - present

JDP Clinical Course Sequence and Tracking, Adviser 2007 – 2019

Doctoral Faculty 2007 - present

#### **Research Affiliations**

Child Language Development, Disorders, and Disparities Research Lab  
Director 2006 - present

SDSU Center for Autism and Developmental Disorders  
Member 2018 – present

## **EDUCATION**

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### **Louisiana State University**

Communication Sciences and Disorders  
Ph.D. 2006 (minor in Public Policy), M.A., 2002, B.A. 2000

## **PROFESSIONAL HONORS AND AWARDS**

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2020 American Speech-Language-Hearing Association (ASHA) Fellow  
2020 National Academies of Practice Fellow  
2020 California State University System – Faculty Innovation and Leadership Award  
2015 California Speech-Language Hearing Association District 9 Leadership Award  
2014 ASHA Media Outreach Champion Award  
2014 ASHA Clinical Practice Research Institute  
2011 ASHA Lessons for Success  
2008 – 11 National Institutes of Health-Pediatric Loan Repayment Grant

## PUBLICATIONS

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(\*student collaborator, ^ evidence of Interprofessional/multidisciplinary activity)

- ^**Pruitt-Lord, S.** Escobedo\*, A., Paz, J., Robinson-Zanartu, C. (revise and resubmit). Building a Pipeline of Bilingual SLPs to Serve Dual Language Learners: an Inclusive Model of Interprofessional Education. *Teaching and Learning in Communication Sciences & Disorders*.
- Combiths\*, P., **Pruitt-Lord, S.**, Escobedo\*, A., & Barlow J.A. (revise and resubmit). Phonological complexity in intervention for Spanish-speaking children with speech sound disorder.
- Pruitt-Lord, S.** Dam, Q.\*, Pham, G., Potapova, I.\* **Pruitt-Lord, S.** (2020). Grammatical characteristics of Vietnamese and English in developing bilingual children. *American Journal of Speech Language Pathology*. *American Journal of Speech Language Pathology*, 29, 1212-1225.
- Dam, Q.\*, Pham, G., Potapova, I.\* **Pruitt-Lord, S.** (2020). Grammatical characteristics of Vietnamese and English in developing bilingual children. *American Journal of Speech Language Pathology*. *American Journal of Speech Language Pathology*, 29, 1212-1225.
- Castilla-Earls, A., Fabiano-Smith, L., Rojas, R., **Pruitt-Lord, S.**, Restrepo, M.A., Bedore, L., Pena, E. (2020). Beyond scores: Determining eligibility for dual language learners for speech and language services. *American Journal of Speech Language Pathology*, 29, 1116-1232.
- Dam, Q.\*, Pham, G., **Pruitt-Lord, S.**, Limon-Hernandez, J.\*, Goodwiler, G. (2020). Capitalizing on cross-language similarities in bilingual intervention. *Journal of Communication Disorders*, 87, 1-13.
- Robinson Anthony, J.\*, Blumenfeld, H. Potapova, I.\*, **Pruitt-Lord, S.** (2020). Language dominance predicts cognate effects and metalinguistic awareness in preschool bilinguals. *International Journal of Bilingual Education and Bilingualism*.
- Potapova, I.\*, **Pruitt-Lord, S.** (2020). Spanish-English bilingual children's relative use of English tense and agreement morphemes. *Journal of Monolingual and Bilingual Speech* 1 (1), 118–142.
- Potapova, I.\*, **Pruitt-Lord, S.** (2019). Towards understanding the bilingual profile in typical and atypical language development: A tutorial, *International Journal of Speech-Language Pathology*, DOI:10.1080/17549507.2019.1598492
- Combiths, P.\*, Barlow, J., Richard, J., **Pruitt-Lord, S.** (2019). Treatment targets for co-occurring speech-language impairment: A case study. *Perspectives of the ASHA Special Interest Groups*, 4, 240-256.
- Pham, G., **Pruitt-Lord, S.**, Snow, C., Nguyen, Y.T.H, Pham, B.T., Doa, T.B., Tran, N.B., Pham, L.T., Hoang, H.T., Dam, Q.D.\* (2019). Identifying developmental language disorder in Vietnamese children. *Journal of Speech, Language, and Hearing Research*, 62, 1452 – 1467.
- Potapova, I.\*, Combiths, P.\*, Kelly, S.\*, & **Pruitt-Lord, S.** (2018). Evaluating English morpheme accuracy, diversity, and productivity measures in language samples of developing bilinguals. *Language Speech and Hearing Services in Schools*, 49, 260-276.
- Combiths, P.\*, Barlow, J., Potapova, I.\*, **Pruitt-Lord, S.** (2017). Influences of Phonological Context on Tense Marking in Spanish-English Dual Language Learners. *Journal of Speech, Language, and Hearing Research*, 60, 2199-2216.
- Potapova, I.\*, Blumenfeld, H., **Pruitt-Lord, S.** (2016). Cognate identification methods: Impacts on the cognate advantage in adult and child Spanish-English bilinguals. *International Journal of Bilingualism*, 20, 714-731.
- Barlow, J.A., & **Pruitt-Lord, S.L.** (2014). The role of phonological context in children's overt marking of '-s' in two dialects of American English. In A.W. Farris-Trimble & J.A. Barlow

(eds.) *Perspectives on phonological theory and acquisition: Papers in honor of Daniel A. Dinnsen* (pp. 133-154). Philadelphia: John Benjamins.

- Pruitt, S.**, Oetting, J. & Hegarty, M. (2011). Passive participle marking by AAE-speaking children. *Journal of Speech, Language, and Hearing Research, 54*, 598-607.
- Pruitt, S.**, Garrity, A., & Oetting, J. (2010). Family history of speech and language impairment in African American children: Implications for assessment. *Topics in Language Disorders, 30*, 154-164.
- Oetting, J., **Pruitt, S.** & Farho, S. (2010). On designing effective caregiver training programs for low income families. *Perspectives on Language Learning and Education 2010, 17*, 66-73.
- Oetting, J., Newkirk, B., Hartfield, L., Wynn, C., **Pruitt, S.**, & Garrity, A. (2010). Index of Productive Syntax for children who speak African American English. *Language, Speech, and Hearing Services in Schools, 41*, 328-339.
- Pruitt, S. L.**, & Oetting, J. B. (2009). Past tense marking by African American English-speaking children as a function of socioeconomic status. *Journal of Speech, Language, and Hearing Research, 52*, 2-15.
- Oetting, J. B., Hartfield, L. R., & **Pruitt, S. L.** (2009). Exploring LENA as a research tool. *ASHA Leader, 14*(6), 20–22.
- Oetting, J., **Pruitt, S.**, & Poston, V. (2006). Community-based caregiver training: A rationale and model for speech language pathologists. *Zero to Three, 27*(1), 13-21.
- Oetting, J., & **Pruitt, S.** (2005). Southern African American English use across groups. *Journal of Multilingual Communication Disorders, 3*(2), 136-144.

## SELECTED TALKS AND WORKSHOPS

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### Invited

- Pruitt-Lord, S.** (March 2021). *Current Trends in CSD Research: Integrating Evidence into Clinical Practice, Student Forum Keynote Address*. To be presented at the California Speech-Language-Hearing Association.
- Fabiano-Smith, L. Castilla-Earls, A., **Pruitt-Lord, S.**, Bedore., L. Restrepo, M.A., Rojas, R., Pena, L. (2020). *Beyond Standard Scores: Speech-Language Assessment of Dual Language Learners*. ASHA Professional Development.
- Pruitt-Lord, S.** (2019). *Keynote Address - Advocacy, Leadership, and Volunteerism: Strategies for Success*. Presented at the Speech-Language-Hearing Association of Virginia Convention, Richmond, VA.
- Pruitt-Lord, S.** (2019). *Serving Diverse Learners through Language Sample Analysis . . . more than MLU and NDW*. Presented at the annual convention of the Speech-Language-Hearing Association of Virginia.
- Pruitt-Lord, S.** *Multicultural Considerations in Research* (2019, 14, 13) and *Success in Early Tenure Track Positions* (2018). Invited Research Roundtable Host at the American Speech-Language-Hearing Association Convention.
- Pruitt-Lord, S.** *Success in Early Tenure Track Positions* (2018). Invited Research Roundtable Host at the American Speech-Language-Hearing Association Convention.
- Schwartz, R., Brosseau-Lapre, F., Buchwald, A., **Pruitt-Lord, S.** (2014). *Considering joining the next generation of researchers?* Panel presented at the annual convention of the American Speech-Language Hearing Association, Orlando, FL.
- Pruitt-Lord, S.** (2013). *Child language development: Influences of cultural and linguistic Diversity*. Presented to the San Diego Chapter to the American Academy of Pediatrics, San Diego, CA.

### Peer-reviewed Conference Presentations (since 2009)

(\*student collaborator, ^ evidence of Interprofessional/multidisciplinary activity)

- Combiths\*, P., Escobedo\*, A., **Pruitt-Lord, S.**, & Barlow, J. (accepted). Clusters and singletons in phonological intervention for Spanish-speaking children. Presentation at the International Clinical Phonetics and Linguistics Conference, Glasgow, Scotland.
- ^**Pruitt-Lord, S.**, Robinson-Zanartu, C. Paz, J., Alanis, L., Mommand, E. (accepted). *A tale of collaboration: Project PUEDE!*. Accepted at the California Speech Language Hearing Association Convention, Anaheim, CA.
- Potapova\*, I. Combiths\*, P. Escobedo\*, A., John\*, A. **Pruitt-Lord, S.**, Barlow, J. (accepted). *The complexity approach to speech sound intervention: foundations and recent extensions*. Accepted at the California Speech Language Hearing Association Convention, Anaheim, CA.
- Campos, I., Daugherty, B., Ihn, J., Narain, R., **Pruitt-Lord, S.**, Saenz, T., Seung, H. (2020). 20107: *Inclusivity in the professions*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Combiths, P.\* , **Pruitt-Lord, S.**, Barlow, J., (2020). 11231: *Complexity in phonological intervention for Spanish-speaking children*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Escobedo, A.\* , Gallagher, J.\* , Potapova, I.\* , **Pruitt-Lord, S.** (2020). 10002: *Dual language assessment with grammatical productivity scores: Recent research and tutorial*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Escobedo, A.\* , Barlow, J., Combiths, P.\* , Potapova, I.\* , **Pruitt-Lord, S.** (2020). 10699: *The morphology-phonology interface: Cross-domain effects in Spanish-English bilingual preschool-aged children following intervention*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Gitlin, K.\* , Castro, I., Ayala, G., Reyes, V. **Pruitt-Lord, S.**, (2020). 11211: *Transdisciplinary collaboration: Analyzing parent-child discourse during grocery shopping*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Potapova, I.\* , Barlow, J., Combiths, P.\* , **Pruitt-Lord, S.** (2020). 11690: *Word-final complexity in speech sound treatment*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Pruitt-Lord, S.**, Finestack, L., Heilmann, J., (2020). 20192: *Enhancing clinical decision-making through language sample analysis – A masterclass in SALT*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Combiths\*, P., Potapova\*, I., **Pruitt-Lord, S.**, & Barlow, J. (2020). Phonological complexity and target selection in intervention for Spanish-speaking children. Presentation at the International Child Phonology Conference 2020, Gurabo, Puerto Rico. (Conference cancelled).
- Combiths\*, P., Escobedo\*, A., Potapova, I., Ovalles, M., **Pruitt-Lord, S.**, & Barlow, J. (June 2020). Complexity in phonological intervention for Spanish-speaking children. Presentation at the Symposium on Research in Child Language Disorders, Madison, WI. (Conference cancelled)
- Escobedo, A.\* , Combiths, C.\* , Potapova\*, I., Barlow, J., **Pruitt-Lord, S.** (2020). *Complexity in Phonological Intervention for Spanish-Speaking Children*. Accepted at the Symposium of Research in Child Language Disorders, Madison, WI. (Symposium canceled).

- Gallagher, J.\*, Escobedo, A.\*, **Pruitt-Lord, S.** (2020). *Development of Spanish Grammatical Productivity in Preschool-aged Bilinguals*. Accepted at the Symposium of Research in Child Language Disorders, Madison, WI. (Symposium canceled).
- ^Gitlin, K.\*, **Pruitt-Lord, S.** (2020). *Cognitive-communication disorders & the juvenile justice system*. Accepted at the California Speech Language Hearing Association Convention, Anaheim, CA. (Convention canceled).
- Escobedo, A.\*, Gallagher, J.\*, **Pruitt-Lord, S.** (2020). *Grammatical productivity in English-Spanish preschool-aged bilingual children*. Accepted at the California Speech Language Hearing Association Convention, Anaheim, CA. (Convention canceled).
- ^Ayala, G., Reyes, V.\*, Gitlin, K.\*, **Pruitt-Lord, S.**, Castro, I. (2020). *Lessons learned from an interprofessional collaboration - Examining parent-child Interactions during grocery shopping*. Accepted at the California Speech Language Hearing Convention, Anaheim, CA. (Convention canceled).
- ^Robinson-Zanartu, C., **Pruitt-Lord, S.**, Paz, J., Alanis, L., Mommand, E. (2019). *The PUEDE! Project: A school psychology and speech-language pathology collaboration to improve DLD/bilingual service delivery*. Presented at the California Association of School Psychologists Conference.
- ^Gallagher, J.\*, Melendez, L.\*, DeTar, S.\*, **Pruitt-Lord, S.** (2019). *Enhancing student clinical training through interprofessional education and interprofessional practice*. Presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- ^Kock, K.\*, Kahill, A.\*, **Pruitt-Lord, S.** (2019). *Student leadership - translating skills to become clinicians of tomorrow*. Presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- Combiths, P.\*, **Pruitt-Lord, S.**, Barlow, J. (2019). *Consonant Cluster Complexity in Spanish*. Presented at the International Association of Logopedics and Phoniatrics, Taipei, Taiwan.
- Robinson Anthony, J.\*, Potapova, I.\*, Blumenfeld, H., **Pruitt-Lord, S.** (2019). *Native-language dominance predicts linguistic and cognitive transfer to the nondominant language in preschool-age bilinguals*. Presented at the International Society of Bilingualism, Alberta, Canada.
- Escobedo, A\*, Potapova\*, I., Gallagher\*, J., **Pruitt-Lord, S.** (2019). *Grammaticality in Spanish-English preschool-aged bilinguals*. Presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Combiths, P.\*, **Pruitt-Lord, S.**, Barlow, J. (2019). *Consonant cluster complexity in young Spanish-Speaking dual language learners*. Presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- ^Bedore, L., Castilla-Earls, A., Fabiano-Smith, L., A., Pena, E., **Pruitt-Lord, S.**, Restrepo, M.A., Rojas, R. (2018). *The bilingual IEP toolkit: How to advocate against the use of standard scores*. Presented at the American Speech-Language-Hearing Convention, Boston, MA.
- ^**Pruitt-Lord, S.**, Bareiss, I.\*, Lee, S.\*, Castro, I., Ayala, G., Reyes, V.\* (2018). *Lessons Learned from an interprofessional collaboration - Examining parent-child interactions during grocery shopping*. Presented at the American Speech-Language-Hearing Convention, Boston, MA.
- Potapova, I.\*, Dam, Q.\*, Limon, J.\*, **Pruitt-Lord, S.**, Pham, G. (2018). *The role of cognates in language learning: Evidence from young bilingual children*. Presented at the American Speech-Language-Hearing Convention, Boston, MA.
- Dam, Q.\*, Potapova, I.\*, **Pruitt-Lord, S.**, Pham, G. (2018). *First & second language acquisition in Vietnamese-English bilingual children*. Presented at the American Speech-Language-Hearing Convention, Boston, MA.

- Potapova, I.\*, **Pruitt-Lord, S.** (2018). *Tense and agreement morpheme emergence in developing bilinguals with varying language skills*. Presented at the 17<sup>th</sup> International Clinical Phonetics and Linguistics Association Conference, St Julian's, Malta.
- Potapova, I.\*, **Pruitt-Lord, S.** (2018). *Relative productivity of English tense and agreement morphemes in preschool-age bilinguals*. Presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Yang, R.\*, Potapova, I.\*, **Pruitt-Lord, S.**, Chukoiskie, L. (2018). *Categorizing semantic associations in individuals with Autism Spectrum Disorder*. Presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Robinson Anthony, J.\*, Potapova, I.\*, Hurley, M.\*, **Pruitt-Lord, S.**, (2018). *Language dominance, language growth, and executive function in preschool-aged bilinguals*. Presented at IACEP XVI Biennial International Conference: Culture and Cognition. Guadalajara, Mexico. ‘
- Fabiano-Smith, L., Gregory, K., Mills, M., Newkirk-Johnson, B., **Pruitt-Lord, S.**, Simon-Cereijido, G. (2017). *Increasing diversity in speech, language, and hearing graduate programs*. Presented at the American Speech-Language-Hearing Convention, Los Angeles, CA.
- Potapova, I.\*, Twentyman, O.\*, Yeung, D.\*, Cheng, F. \*, **Pruitt-Lord, S.** (2017). *Morpheme commission and omission error analysis of Spanish-English bilingual preschoolers*. Presented at the American Speech-Language-Hearing Convention, Los Angeles, CA.
- Kelly, S\*., Potapova, I.\* **Pruitt-Lord, S.** (2017). *Measuring tense and agreement morpheme emergence for English language learners: Current findings and clinical training*. Presented at the American Speech-Language-Hearing Convention, Los Angeles, CA.
- Combiths, P.\*, Richard, J., Barlow, J., Pruitt-Lord, S. (2017). *At the intersection of speech and language: A word-final treatment case study*. Presented at the American Speech-Language-Hearing Science Convention, Los Angeles, CA.
- Potapova, I.\*, Combiths, P.\*, Barlow, J., & **Pruitt-Lord, S.** (2017). *Profiling language development in dual language learners*. Presented at the International Association for the Study of Child Language, Lyon, France. **Finalist for Best Student Poster Award**
- Combiths, P.\*, Potapova, I.\*, Barlow, J., & **Pruitt-Lord, S.** (2017). *Dual language influence on the effective mass of phonological context: Evidence from third-person singular marking patterns*. Presented at the International Symposium on Bilingualism, University of Limerick, Ireland.
- Potapova, I.\*, Kelly, S.\*, & **Pruitt-Lord, S.** (2016). *English tense and agreement morpheme use in dual language learners: Individual and group patterns*. Presented at the American Speech-Language-Hearing Convention, Philadelphia, PA.
- Potapova, I.\*, Finestack, L. H., & **Pruitt-Lord, S.** (2016). *Measuring morphological development in preschool-aged Spanish-speaking English Language Learners*. Presented at the American Speech-Language-Hearing Convention, Philadelphia, PA.
- Combiths, P.\*, Barlow, J., & **Pruitt-Lord, S.** (2016). *Morphophonological interaction at word boundaries in children's production of grammatical morphemes*. Presented at the International Child Phonology Conference, Phoenix, AZ.
- Potapova, I.\*, Combiths, P.\*, & **Pruitt-Lord, S.** (2016). *Measuring morphological development in preschool-aged Spanish-speaking English language learners*. Presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Combiths, P.\*, Potapova I.\*, **Pruitt-Lord, S.**, & Barlow, J. (2016). *Phonological effects on grammatical morpheme production at and across the word boundary*. Presented at the Symposium on Research in Child Language Disorders, Madison, WI.

- Potapova, I.\*, **Pruitt-Lord, S.**, & Blumenfeld, H. (2015). *Cognate effects in preschool-aged Spanish-English bilinguals*. Presented at the American Speech-Language-Hearing Association Convention, Denver, CO.
- Barlow, J.A., **Pruitt-Lord, S.L.**, & Combiths, P\*. (2015). *Context and task effects on English past-tense marking: The case of bilinguals*. Presented at the International Child Phonology Conference, St. John's, NL, Canada.
- Potapova, I\*. **Pruitt-Lord, S.**, & Blumenfeld, H. (2015). *Exploring profiles of preschool-aged Spanish-English bilinguals that do and do not demonstrate a cognate advantage*. Presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.
- Pruitt-Lord, S.**, & Finestack, L. (2014). *Lessons learned from community-based child language research*. Presented at the American Speech-Language Hearing Association Convention, Orlando, FL.
- Potapova, I.\*, Blumenfeld, H., **Pruitt-Lord, S.** (2014). *Considering cognate effects in child Spanish-English bilinguals during receptive vocabulary assessment with PPVT-III, Forms A and B*. Presented at the International Association for the Study of Child Language Convention, Amsterdam, Netherlands.
- Potapova, I.\* **Pruitt-Lord, S.**, Blumenfeld, H. (2014). *Considering cognate effects in child Spanish-English bilinguals during receptive vocabulary assessment with PPVT-III, Forms A and B*. Presented at the California Speech Language Hearing Association Convention, San Francisco, CA.
- Pruitt-Lord, S.**, Barlow, J., & Engel, S.\* (2013). *Past-tense marking by preschool L2 learners: Task & context effects*. Presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Potapova, I.\*, Blumenfeld, H., **Pruitt-Lord, S.** (2013). *Cognate effects in child and adult Spanish-English bilinguals during receptive vocabulary assessment with PPVT-III*. Presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Pruitt-Lord, S.** & Potapova, I.\* (2013). *Tense productivity of English language learners*. Presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Pruitt-Lord, S.**, Engel, S.\*, & Pace, A.\* (2012). *The effect of an integrative preschool model on language growth*. Presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Pruitt-Lord, S.**, & Pace, A.\* (2011). *Examining the effectiveness of an integrative preschool*. Presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Garrity, A., **Pruitt-Lord, S.**, & Oetting, J. (2011). *Grammatical judgment tasks: Evidence from AAE speakers*. Presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Barlow, J., & **Pruitt-Lord, S.** (2011). *The role of phonology in the zero-marking of "-s" by African American English and Mainstream American English speaking children*. Paper presented at the International Child Phonology Conference, York, England.
- Pruitt, S.**, Galletta, A.\*, Frazee, S.\*, Kanamori, T.\*, Morris, J.\* (2010). *The grammatical development of ELL kindergartners as analyzed by IPSyn*. Presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Ellis, E.\*, **Pruitt, S.**, & Evans, J. (2010). *Maternal education & vocabulary: Factors in young children's vocabulary?* Presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

- Woolpert, D.\*, **Pruitt, S.**, & Reilly, J. (2010). *Spoken language and decoding skills of Spanish-English bilinguals*. Presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.
- Barlow, J., **Pruitt, S.**, & Keare, A. (2010). *The phonotactics of “zero-s” in AAE-speaking children: Word boundary effect*. Presented at the CUNY Conference on the Word in Phonology. New York, NY.

## Media

- SDSU NewsCenter. (2019). Retrieved from CSU Honors Speech Language Disorders Innovator [Press release]. Retrieved from [https://newscenter.sdsu.edu/sdsu\\_newscenter/news\\_story.aspx?sid=77737](https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=77737)
- NSSLHA Blog. (2018). Gradmission – A Guide to Getting through the Grad Application Process [Blog]. <https://blog.nsslha.org/2018/07/10/gradmission-a-guide-to-getting-through-the-grad-application-process/#comments>
- The Huffington Post. (2016). Stop, Drop and Talk -- The Importance of Talking to Your Child [Press release]. Retrieved from <https://www.huffpost.com/entry/stop-drop-and-talk-the-im b 9307248>
- KPBS. (2013). Catch the Warning Signs [Interview]. Transcript retrieved from <https://www.kpbs.org/audioclips/20616/#transcript>

## GRANT FUNDING

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### Research Grants – Principal Investigator or Co-Principal Investigator

- National Institutes of Health (NIDCD) R21, *Manipulating linguistic complexity to improve child language treatment outcomes*, Pruitt-Lord, Co-Principal Investigator, 2019 – 2021
- Price Family Philanthropies, *Integrative Preschool Pilot Project at Rosa Parks Elementary*, Pruitt-Lord, Principal Investigator, Renewed Annually, 2010 – 2021
- SDSU University Grants Program, *What’s typical? Measuring language learning in bilingual preschoolers*, Pruitt-Lord, Principal Investigator, 2018
- National Institutes of Health (NIDCD) R03, *Comparing language profiles of AAE-speaking children in poverty to those with SLI*, Pruitt-Lord, Principal Investigator, 2011 - 2016
- Language and Learning Foundation Small Grants Program, *Tense Marking of AAE-speaking Children*, Pruitt-Lord, Principal Investigator, 2008 – 2011
- SDSU University Grant Program, *Characterizing Children’s Use of Nonmainstream Dialects in Southern California*, Pruitt-Lord, Principal Investigator, 2008
- SDSU University Grant Program, *African American English-Speaking Children’s Comprehension of Past Tense: Evidence from a Grammaticality Judgment Task*, Pruitt-Lord, Principal Investigator, 2007

### Research Grants – Co-Investigator or Consultant

- National Institutes of Health (NIDCD) R01, *Clinical markers of DLD in bilingual and monolingual Vietnamese children*, Pruitt-Lord, Co-Investigator, 2021 – 2026 (PI: Pham)



National Institutes of Health (NIDCD) R01, *Patterns of Second Language Performance in English Language Learners with and without Language Impairment: A Test of English for ELL*, Pruitt-Lord, Consultant, 2021 – 2026 (PIs: Pena, Bedore, Pham)

National Institutes of Health (NIDCD) K23, (Pham, PI), *Language-Literacy Growth in Vietnamese Children with and without Language Impairment*, Pruitt-Lord, Faculty Consultant, 2016 – 2021

### **Grants Focused on Education and Academic Teaching**

U.S. Department of Education Office of Special Education Programs, *Project Mainsail - M.A. Degree Interdisciplinary Preparation for Speech-Language and Early Intervention Leaders*, Pruitt-Lord, Co-Principal Investigator, 2018 - 2022

U.S. Department of Education Office of Special Education Programs, *Project PUEDE - Partnering to Unify Education Service Delivery for Dual Language and English Learners (PUEDE!)*, Pruitt-Lord, Co-Investigator, 2018 - 2022

National Institutes of Health (NIDCD) T32, (Shapiro, PI; Love Co-PI), *Neurocognitive Approaches to Communication Disorders*, Pruitt-Lord, Child Language Concentration Head, 2017 – 2022

NIMHD S21MD010690-01, Ayala (PI), Building Capacity and Infrastructure for Population Health and Health Disparities Special Emphasis Panel, Pruitt-Lord, Affiliated faculty, 2016 -2020

### **Mentored Doctoral Student Research Grants**

National Institutes of Health (NIDCD), Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31), (Robinson Anthony), *Cognate effects in bilingual adults with and without a history of Developmental Language Disorder*, Consultant, 2020 - 2022

National Institutes of Health (NIDCD), Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31), (Combiths\*), *Speech Sound Disorder in Young Bilingual Children*, Co-sponsor, 2019-21

National Institutes of Health (NIDCD), Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31), (Potapova\*), *Cross language interactions during word learning in bilingual children with typical and atypical language development*, Sponsor, 2017-19

## **TEACHING and MENTORING**

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### **Teaching Honors**

2020 Quest for the Best Faculty Award

2020, '19, '18, '15, '14, '13 CHHS Outstanding Faculty Award, recognized by Outstanding Undergraduate Student

2020, '17, '16, '13, '09, '08 CHHS Outstanding Faculty Award, recognized by Outstanding Graduate Student

2018, '15 Mortar Board Outstanding Faculty Award

2018, '16, '10 Outstanding Student Organization Advisor Award, CHHS Student Council

### **Teaching and Professional Development**

2020 CSU Certificate Program in Student Success Analytics

2019 ASHA Faculty Development Institute

2019 Invited Presentation – Lessons Learned from Teaching Online; Presented to SDSU Course Design Institute

2018 SDSU Course Design Institute - Online Course Development  
2017 SDSU Grant and Research Enterprise Writing Fellow  
2014 - present ASHA Special Interest Group, Issues in Higher Education; Cultural and Linguistic Diversity  
2012 SDSU Center for Regional Sustainability Faculty Institute, Social Justice Area

### **Courses Taught at SDSU**

CSP 711: Seminar for School Psychology and Speech Language Pathology students  
SLHS 793: Seminar in Disorders of Child Language and Cognition  
SLHS 617: Diagnostic Methods in Speech Language Pathology  
SLHS 614: Language Disorders – Kindergarten through Adolescence  
SLHS 613: Language Disorders - Infancy through Preschool  
SLHS 521: Speech Language Screening of Children (for Audiology doctoral students)  
SLHS 514: Language Development and Disorders – School Age through Adolescence  
SLHS 513: Language Development and Disorders – Birth to Kindergarten  
SLHS 300: Introduction to Language Science  
SLHS 106: Introduction to Speech, Language, and Hearing Sciences (online)  
SLHS 798, 795, 595, 499: Research Practicum, graduate and undergraduate

### **Mentored Student Research**

2020, 19, 18, 17 Summer Undergraduate Research Program Advisor  
2019 ASHA Students Preparing for Academic-Research Career (SPARC) Awards, 2 students  
2019 NIH BUILD PODER Building Infrastructure Leading to Diversity (BUILD) Promoting Opportunities for Diversity in Education and Research (PODER) Scholar from CSU Northridge

### **Student Organization Advisor**

National Student Speech, Language, and Hearing Association (NSSLHA), San Diego State University Chapter, 2007 – present

National NSSLHA recognition for community service, advocacy, career awareness Gold Award, 2018, 16; Silver Award, 2017, 2015 - 2012; Bronze Award, 2011  
Nancy McKinley Regional-Project Grant Recipient, 2016

SDSU Student Success Fee awards - 7 student group travel awards, 10 awards to host a clinical conference

Women Empowered, 2018 – 2020

## **PROFESSIONAL ACTIVITIES AND SERVICE**

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### **Participation in Professional Associations**

American Speech-Language Hearing Association (ASHA); 2002 - present  
California Speech-Language Hearing Association (CSHA); 2011 - present  
Council on Academic Programs in Communication Sciences and Disorders (CAPCSD); 2015 - present  
Society for Research in Child Development; 2006 - present  
Sigma Xi; 2003 – present

## **Certification**

CCC-SLP, Certificate of Clinical Competence in Speech Language Pathology, 2003 - present  
State of California License in Speech Language Pathology, 2007- present  
State of Louisiana License in Speech Language Pathology, 2002 - 2006

## **Grant Reviewing**

2021 NIH, Language and Communication (LCOM) study section  
2015, '10 National Science Foundation, Ad Hoc Grant Reviewer, Linguistics Panel

## **Journal Editing**

2016-2018 Journal of Speech, Language, and Hearing Research, Editorial Board  
2012-2015 LSHSS, Associate Editor  
2014 JSLHR, Guest Associate Editor

## **American Speech-Language-Hearing Association (ASHA)**

### **Leadership**

2017 – 2019 ASHA Board of Directors  
2017 – 2019 National Student Speech Language Hearing Association (NSSLHA)  
National Advisor

### **Committees**

2014 – 2016 ASHA Ad-Hoc Committee Strategic Planning for Journal Program

### **Research and Mentoring**

2020, 2017-15 Mentoring Academic Research Careers (MARC) Mentor, Vishnu KK Nair, (West Virginia University), Kimmerly Harrell (University Central Florida), Kristen Victorino (William Paterson University of NJ), Christina Yeager Pelatti (Townson University)  
2019, '14, '11 ASHA PROMoting the next GENERation of Researchers (PROGENY)  
2016, '13, '12 ASHA Foundation Grant Review and Reviewer Training (GRRT)  
2014, '11 ASHA Advancing Academic Research Career Reviewer  
2014 ASHA Pathways Mentor to M. Kapantzoglou (Portland State University)  
2014 Mentor to K.L. Johnson (University of Texas-Dallas). Research Mentoring-Pair Travel Award (RMPTA)  
2013 ASHA Pathways Mentor to K.L. Johnson (University of Texas-Dallas)  
2012, '11 ASHA S.T.E.P. Mentor

### **Conventions**

2020, '15 Cultural and Linguistic Diversity, Member  
2013, '12, '09 Language in Infants, Toddlers, and Preschoolers, Member  
2008 Language Science, Member

### **ASHFoundation**

2020, '19, '17, '10 ASHA Foundation Scholarship and Grants Reviewer  
2013 – 2020 ASHFoundation University Giving Program Ambassador for SDSU

## **Council on Academic Programs in Communication Sciences and Disorders**

2021 – present Ad Hoc Financial Advisory Committee

## **City Heights Educational Collaborative**

- 2011 – 2018 Chair, 2013 – 2016; City Heights Partnership for Children, Birth to 3, Community Action Network
- 2009 – 2018 City Heights Collaborative/College Avenue Coordination and Leadership Committee

**Louisiana Youth Seminar**

- 2000 - present Executive Committee, Chair and/or Executive Director
- 2000 – 2004 Program Director

**SDSU Campus Service**

- 2021 - present Search Committee, Associate Dean of Academic Affairs, College of Sciences
- 2020 - present Bookstore Advisory Committee
- 2019 - present Committee of Associate Deans
- 2019 - present University Enrollment Committee
- 2019 - present Student Learning Outcomes and Programmatic Assessment Committee
- 2019 - present Area 45 Strategic Planning Team
- 2019 - present Assigned Time Tiger Team
- 2019 - present CSU Student Success Analytics SDSU Team
- 2020 Hybrid Instruction Tiger Team
- 2020 Summer Instruction Virtualization Tiger Team
- 2018 - present Undergraduate Council
- 2018 – 2019 Women Empowered, Faculty Advisor, Student Organization
- 2016 – 2019 Provost’s Undergraduate Mentoring Program (3 mentees)
- 2012 – 2015 University Senate, College of Health and Human Services Representative
- 2007 – 2012 Senate Library Committee, *Chair, 2012 – 2015*
- 2009 – 2013, 18 Student Research Symposium, Judge

**SDSU College of Health and Human Services**

- 2019 - present Executive Leadership Team
- 2019 - present International Education Team
- 2019 - present Curriculum Committee
- 2020 - present Virtual Support Team
- 2020 - present Engagement Team
- 2018 - present CHHS Interprofessional Education Committee, *Chair*
- 2019 Chair, Search Committee International Coordinator
- 2019 Search Committee Public Health/Social Work Advisor
- 2017 – 2019 SDSU California Commission on Teaching Credential Committee
- 2017 – 2019 Space Committee, SLHS Representative
- 2007 – 2011 CHHS Commencement Services, Marshall
- 2007 – 2009 Faculty Hearing Panel, SLHS Representative

**SDSU School of Speech, Language, and Hearing Sciences**

- 2019 - present Advisory Board
- 2014 – 2020 Junior Faculty Mentoring Program – Mentor to Drs. Abel and Pham
- 2011 – 2019 Speech-Language Division Representative to the Clinic

2007 – 2019	JDP Clinical Course Sequence and Tracking, Adviser, SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders
2012 – 2019	Personnel Committee, Member
2011 – 2018	Admissions Committee, Member
2018	Chair, Search Committee for SLHS Speech-Language Clinic Director
2018	Member, Search Committee for SLHS Undergraduate Advisor
2010, '18	Chair, Search Committee for SLHS Clinical Supervisor
2017 – 2018	Search Committee for Tenure Track Position at SDSU with emphasis in Adult Neurogenics
2016 – 2017	Search Committee for School Director
2014 – 2015	Chair, Search Committee for Tenure Track Position at SDSU in Language Sciences with a Bilingual Emphasis
2008 – 2011	Chair, 2009-2011; Clinic Advisory Group
2007 – 2010	Chair, Special Events Committee, SLHS and Representative to CHHS Special Events Committee
2007 – 2008	Search Committee for Tenure Track Position at SDSU in Language Sciences with a Bilingual Emphasis
2007 – 2008	Honors and Scholarship Committee
2007	Speech-Language Pathologist Assistant Certificate Ad Hoc Committee

## STUDENT SUPERVISION

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**Doctoral Student Advisor** - San Diego State University – University of California, San Diego, Joint Doctoral (PhD) Program in Language and Communicative Disorders

2018 – present	Escobedo, A., in progress, advisor
2015 – present	Combiths, P., in progress, co-advisor
2013 – 2019	Potapova, I., PhD, advisor - <i>Paths to understanding typical and atypical bilingual language development</i>

### Member of Doctoral Committee -

202x	Dam, Q., PhD Candidate – in progress
202x	Robinson Anthony, J., PhD Candidate – in progress
2019	Smolak, E., PhD, Doctoral dissertation - Continuity in language development: Predictions from decontextualized vocabulary and lexical access
2013	Ellis, E., PhD, Doctoral dissertation - <i>Lexical and Cognitive Processing in Early Language Delay.</i>
2012	Woolpert, D., PhD, Doctoral dissertation - <i>Component Skills of Reading and Writing in Spanish-Speaking English Learners.</i>
2009	Freedman, S., PhD, Doctoral dissertation- <i>A beautiful day in the neighborhood: The influence of neighborhood density on speech production.</i>

**Member of Doctoral Project** - San Diego State University – University of California, San Diego, Joint Doctoral (AuD) Program in Audiology

2020	Cooper, M. The Role of CD44 in Noise Exposure and Cochlear Damage
2020	Sereno, E. Delivery of Antibiotics Through an Intact Tympanic Membrane via Peptide-Mediated Active Transport

- 2019 Faillace, N. The Effects of LS CE-Chirp Stimuli on ABR Components in Normal-Hearing Subjects.
- 2018 Kim, N. K. Individual Differences in Noise Tolerance Domains: Associations with Personality and Noise Sensitivity
- 2018 Caminiti, K., Speech in Noise Performance in Dancers and Non-Dancers
- 2018 Luong, K., Equivalency of Sentence Lists from the HINT Using the R-SPACE and Correlations with the Speech, Spatial, and Qualities of Hearing Scale.
- 2017 Smith, R., High-Frequency Otoacoustic Emissions in Newborns.
- 2017 Yang, J., Characterization and Repeatability of Middle Ear Reflectance in Children Young and Old.
- 2016 Stenger, H., Effectiveness of Earplug Use in Young Adults.
- 2015 Huson, W., Effects of Caffeine on Distortion Product Otoacoustic Emissions.
- 2015 Ruby, C., Towards a clinically viable measure of sentence context usage.
- 2014 Ganrielli, G., Speech recognition threshold measures: A comparison of two procedures.
- 2014 Jacob, T., Characterization of Spontaneous Otoacoustic Emissions in Children with High-Frequency Distortion Product Otoacoustic Emissions.
- 2014 Lam, H., Repeatability and Feasibility of Individualized Distortion Product Otoacoustic Emission Growth Functions.
- 2014 Neuman, S., Repeatability of High-Frequency Behavioral and DPOAE and Measures in Normal-Hearing Children.
- 2013 Page, A., Physiological reactivity and subjective workload/stress during speech recognition tasks in single-source and spatially-distributed noise.

#### **Chair of Master's Thesis Committee**

- 2009 Keare, A., MA, co-chair, *The role of phonological context in the omission and retention of plural, possessive, and 3rd person singular morphemes in AAE-speaking children*. Master's thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.
- 2008 Sievers, K., MA, *Analysis of Complex Syntax in African American English-speaking children*. Master's thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.

#### **Member of Master's Thesis Committee**

- 2017 Cheney, D., *Development and Validation of a Postnatal Risk Score in Children with Prenatal Alcohol Exposure and its Relation to Executive Function*. Master's thesis, Department of Psychology, San Diego State University.
- 2014 Siminski, N., *Manipulating language to index varying degrees of one's identity*. San Diego State University, Master's thesis, Department of Linguistics, San Diego State University.
- 2012 Bates, R., *Narrative Production and the development of executive function: A Study of emergent literacy*, Master's thesis, Department of Psychology, San Diego State University.
- 2012 Himmerich, S., *Spatial memory development in children with prenatal stroke*, Master's thesis, Department of Psychology, San Diego State University.

- 2011 Lai, J., *Spoken Discourse in School-Aged Children with High-functioning Autism*, Master's thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.
- 2011 Phillips, C., *Predicting Preschool Outcomes through assessment of the home literacy environment and maternal responsiveness*, Master's thesis, Department of Psychology, San Diego State University.
- 2010 Bones, J., *The New Orleans Narratives: A Discourse Analysis of American Survival Stories*, Master's thesis, Department of Linguistics, San Diego State University.
- 2009 Schmitt, S., *The Relationship between Home Literacy and Language in Toddlers*. Master's thesis, Department of Psychology, San Diego State University.
- 2008 Simpson, A., *Predicting Early Comprehension through Assessment of the Home Literacy Environment*. Master's thesis, Department of Psychology, San Diego State University.

**Chair of Undergraduate Honors Thesis Committee**

- 2010 Bailey, S., *Grammatical Morphology in Children Learning English as a Second Language*. Undergraduate Honors thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.

**Member of Undergraduate Honors Thesis Committee**

- 2013 Markle, K., *Use of Verbs of Motion to Mark Movement in Space: A study of Spanish-English Bilingual Children with SLI*, Undergraduate Honors thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.