

Sonja Pruitt-Lord, Ph.D., CCC-SLP (she/her)

San Diego State University

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## ACADEMIC APPOINTMENTS

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### San Diego State University (SDSU)

#### Leadership Appointments

##### Academic Affairs Division

Vice Provost, Interim 2023 - present

##### College of Health and Human Services (CHHS)

Associate Dean of Academic and Faculty Affairs 2021 - 2023

Associate Dean of Academic Affairs 2019 - 2021

##### School of Speech, Language, & Hearing Sciences (SLHS)

Associate School Director 2016 - 2019

Speech-Language Pathology MA Program Director 2016 - 2019

Speech-Language Division Head 2014 - 2019

#### Faculty Appointments

Professor 2019 - present

Associate Professor 2012 - 2019

Assistant Professor 2006 - 2012

## EDUCATION

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### Louisiana State University

Communication Sciences and Disorders

Ph.D. 2006 (minor in Public Policy), M.A., 2002, B.A. 2000

## ACADEMIC LEADERSHIP EXPERIENCE

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### San Diego State University

*SDSU, a flagship institution of the California State University system, is designated as a Hispanic-Serving and Asian American Native American Pacific Islander-Serving Institution. Nearly 6,000 faculty and staff educate more than 36,000 students across 190 bachelor's, 91 masters, and 30 doctoral degrees.*

#### Vice Provost, Interim 2023 - present

Provide academic operational support to 10 colleges and the University Library

Deliver strategic leadership for academic initiatives

Lead planning of course offerings in collaboration with Enrollment Services and Academic colleges

Collaborate with Academic Deans to advance the tenured and tenure-track faculty search process

Lead Academic Affairs response to infrastructure and facilities issues and participate in emergency response planning

Engage in continuous improvement efforts through academic program reviews

Co-lead university-wide space policy and planning efforts to ensure transparent and equitable space management

Promote, in collaboration with SDSU-IV Dean, a holistic vision for SDSU-IV Lead Associate Dean Council, supporting cross-college communication and initiatives

Co-chaired university contingency plan for concerted activities, led Academic Affairs planning

Represent the Provost's Office when necessary, with community partners, donors, university committees, administrators

Supervise Associate Vice President of Faculty Advancement and Student Success; Associate Vice President of International Affairs; and Assistant Vice President of Labor Relations

Serve on relevant committees: Academic Affairs Leadership Team, WSCUC, GI 2025, Seal Excellencia recertification team, Diversity Council

### **College of Health and Human Services at SDSU**

*CHHS is committed to advancing health and well-being through teaching, research, and outreach. Approximately 300 faculty and researchers, and lecturers educate more than 4,500 undergraduate and graduate students across 13 bachelor's, 25 master's, and 7 doctoral degree programs, along with transdisciplinary and professional certificate programs.*

#### ***Associate Dean of Academic and Faculty Affairs***

2019 – 2023

Provide academic leadership to an allied health college with 5 professional schools; Exercise and Nutritional Sciences; Nursing; Public Health; Speech, Language and Hearing Sciences; and Social Work

Oversee course scheduling - monitor enrollment and collaborate with the School Directors, College Resource Manager, College Coordinator and Academic Affairs to ensure that the instructional budget supports the course schedule

Support academic program assessment and approval processes of new courses and academic programs

Coordinate CHHS efforts for Graduation Initiative 2025, ensuring that curriculum and student success contributions are evidence-based

Mentor CHHS faculty and coordinate faculty development efforts, advocating for faculty needs and interests, recommending faculty for professional development opportunities, honors, and awards

Coordinate interprofessional activities, foster collaboration across college, university and community organizations

Liaise with Global Campus and Schools to advance self-support programs

Collaborate with Associate Deans across colleges to develop shared practices and provide input to inform policy decisions

Collaborate with Assistant Dean and International Coordinator to advance international experience for all undergraduate students

Facilitated CHHS response to COVID-19, including developing processes to continue in-person clinical training and research and working with Human Resources to review requests for faculty arrangements and accommodations

Represent the Dean's Office when necessary, with donors, community partners and SDSU Administrators

Serve on relevant committees: Associate Deans Council, University Enrollment Committee, College Executive Leadership Team, University Undergraduate Council, SDSU Student Learning Outcomes and Programmatic Assessment Committee, International Education Team, CSU Student Success Analytics Team, Activity 45 Strategic Planning Team, Assigned Time Tiger Team, Planning for Hybrid Modality Instruction Tiger Team, Summer Instruction Virtualization Tiger Team

### **School of Speech, Language & Hearing Sciences (SLHS) at SDSU**

#### ***Associate Director*** 2016 - 2019

Provide leadership for 13 tenure track faculty and 11 lecturers, 3 staff, and 450+ students (13 PhD students and 40 students in an audiology graduate program across two university campuses, 80 students in a speech-language pathology graduate program, 300+ undergraduate students, *yearly average*)

Outline long- and short-term strategic objectives and goals aligned with the University, College, and School strategic plans; facilitate annual faculty retreat

Establish School Advisory Board; garner financial support from community partners and alumni

Oversee clinical operations for both Speech-Language and Audiology clinics

Supervise undergraduate advisor

#### ***Program Director in Speech-Language Pathology*** 2016 - 2019

Design and implement program objectives to meet accreditation standards

Conduct annual program assessment to include curriculum planning and review

Submit annual reports and prepare for site visits for Council on Academic Accreditation and California Teaching Credential

Serve on the California Council of Academic Programs in Communication Sciences and Disorders

Review and approve student licensure documentation

Supervise clinic director

#### ***Speech-Language Division Head*** 2014 - 2019

Lead monthly division meeting of speech-language faculty and annual retreat

Liaise with clinic director and co-chair Clinical Leadership Team

Serve on relevant committees: Personnel, Admissions, Junior Faculty Mentoring, Honors and Scholarship, Clinical Advisory Group (chair), SDSU California Commission on Teaching Credential, College-level space

committee, University Senate Library Committee (chair); Faculty Search Committees - Member of 7, Chair of 3

## ADDITIONAL APPOINTMENTS

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### **Joint Doctoral Program, San Diego State University/University of California, San Diego**

#### **Language and Communicative Disorders**

Executive Committee	2012 - present
Director	2022 - 2023
JDP Clinical Course Sequence and Tracking, Adviser	2007 - 2019
Doctoral Faculty	2007 - present

#### **Research Affiliations**

Child Language Development, Disorders, and Disparities Research Lab	
Director	2006 - present
SDSU Center for Autism and Developmental Disorders	
Member	2018 - present

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## PROFESSIONAL HONORS AND AWARDS

2022	SDSU Alumni Distinguished Faculty Award
2020	American Speech-Language-Hearing Association (ASHA) Fellow
2020	National Academies of Practice Fellow
2020	California State University System – Faculty Innovation and Leadership Award
2015	California Speech-Language Hearing Association District 9 Leadership Award
2014	ASHA Media Outreach Champion Award
2014	ASHA Clinical Practice Research Institute
2011	ASHA Lessons for Success
2008 – 11	National Institutes of Health-Pediatric Loan Repayment Grant

## PUBLICATIONS

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(\*student collaborator)

### **Peer-reviewed**

Potapova, I., John\*, A., **Pruitt-Lord, S.**, & Barlow, J. (Under review). Extending complexity to word-final position: Intervention effects for English-speaking children with speech sound disorder. *Language, Speech, Hearing Services in the Schools*.

Escobedo\*, A. G., Gallagher\*, J., Potapova, I., & **Pruitt-Lord, S.** (2023). Understanding (Un)Grammaticality in Context: Evidence from Young Spanish-English Bilinguals Over. *Journal of Communication Disorders*, 101.

Potapova, I., Gallagher\*, J., Escobedo\*, A. G., & **Pruitt-Lord, S.** (2023). Rethinking 'errors': Patterns of grammatical productivity in young Spanish-English bilinguals. *Journal of Monolingual and Bilingual Speech*. 5(1), 77-106.

Combiths\*, P., Escobedo\*, A., Barlow, J.A., **Pruitt-Lord, S.** (2023). Complexity and cross-linguistic transfer in intervention for Spanish-English bilingual children with speech sound disorder. *Journal of Monolingual and Bilingual Speech*, 4(3), 234-270.

- John\*, A., Potapova, I., Escobedo\*, A., Combiths\*, P., Barlow, J., & **Pruitt-Lord, S.** (2023). Using evidence-based practice in the transition to telepractice: Case study of a complexity-based speech sound intervention. *Perspectives of the ASHA Special Interest Groups*, 8(4).
- Potapova, I., Combiths\*, P., **Pruitt-Lord, S.**, & Barlow J.A. (2022). Word-final complexity in speech sound intervention: two case studies. *Clinical Linguistics and Phonetics*, 37(4-6), 363-384.
- Combiths\*, P., **Pruitt-Lord, S.**, Escobedo\*, A., & Barlow J.A. (2022). Phonological complexity in intervention for Spanish-speaking children with speech sound disorder. *Clinical Linguistics and Phonetics*, 36, 219-240.
- Pruitt-Lord, S.**, Escobedo\*, A., Paz, J., Robinson-Zanartu, C. (2021). Building a Pipeline of Bilingual SLPs to Serve Dual Language Learners: an Inclusive Model of Interprofessional Education. *Teaching and Learning in Communication Sciences & Disorders*, 5, 1-14.
- Dam, Q.\*, Pham, G., Potapova, I.\* **Pruitt-Lord, S.** (2020). Grammatical characteristics of Vietnamese and English in developing bilingual children. *American Journal of Speech Language Pathology*. *American Journal of Speech Language Pathology*, 29, 1212-1225.
- Castilla-Earls, A., Fabiano-Smith, L., Rojas, R., **Pruitt-Lord, S.**, Restrepo, M.A., Bedore, L., Pena, E. (2020). Beyond scores: Determining eligibility for dual language learners for speech and language services. *American Journal of Speech Language Pathology*, 29, 1116-1232.
- Dam, Q.\*, Pham, G., **Pruitt-Lord, S.**, Limon-Hernandez, J.\*, Goodwiler, G. (2020). Capitalizing on cross-language similarities in bilingual intervention. *Journal of Communication Disorders*, 87, 1-13.
- Robinson Anthony, J.\*, Blumenfeld, H. Potapova, I.\*, **Pruitt-Lord, S.** (2020). Language dominance predicts cognate effects and metalinguistic awareness in preschool bilinguals. *International Journal of Bilingual Education and Bilingualism*.
- Potapova, I.\*, **Pruitt-Lord, S.** (2020). Spanish-English bilingual children's relative use of English tense and agreement morphemes. *Journal of Monolingual and Bilingual Speech* 1 (1), 118-142.
- Potapova, I.\*, **Pruitt-Lord, S.** (2019). Towards understanding the bilingual profile in typical and atypical language development: A tutorial, *International Journal of Speech-Language Pathology*, DOI:10.1080/17549507.2019.1598492
- Combiths, P.\*, Barlow, J., Richard, J., **Pruitt-Lord, S.** (2019). Treatment targets for co-occurring speech-language impairment: A case study. *Perspectives of the ASHA Special Interest Groups*, 4, 240-256.
- Pham, G., **Pruitt-Lord, S.**, Snow, C., Nguyen, Y.T.H, Pham, B.T., Doa, T.B., Tran, N.B., Pham, L.T., Hoang, H.T., Dam, Q.D.\* (2019). Identifying developmental language disorder in Vietnamese children. *Journal of Speech, Language, and Hearing Research*, 62, 1452 - 1467.
- Potapova, I.\*, Combiths, P.\*, Kelly, S.\*, & **Pruitt-Lord, S.** (2018). Evaluating English morpheme accuracy, diversity, and productivity measures in language samples of developing bilinguals. *Language Speech and Hearing Services in Schools*, 49, 260-276.
- Combiths, P.\*, Barlow, J., Potapova, I.\*, **Pruitt-Lord, S.** (2017). Influences of Phonological Context on Tense Marking in Spanish-English Dual Language Learners. *Journal of Speech, Language, and Hearing Research*, 60, 2199-2216.

- Potapova, I.\*, Blumenfeld, H., **Pruitt-Lord, S.** (2016). Cognate identification methods: Impacts on the cognate advantage in adult and child Spanish-English bilinguals. *International Journal of Bilingualism*, 20, 714-731.
- Barlow, J.A., & **Pruitt-Lord, S.L.** (2014). The role of phonological context in children's overt marking of '-s' in two dialects of American English. In A.W. Farris-Trimble & J.A. Barlow (eds.) *Perspectives on phonological theory and acquisition: Papers in honor of Daniel A. Dinnsen* (pp. 133-154). Philadelphia: John Benjamins.
- Pruitt, S.**, Oetting, J. & Hegarty, M. (2011). Passive participle marking by AAE-speaking children. *Journal of Speech, Language, and Hearing Research*, 54, 598-607.
- Pruitt, S.**, Garrity, A., & Oetting, J. (2010). Family history of speech and language impairment in African American children: Implications for assessment. *Topics in Language Disorders*, 30, 154-164.
- Oetting, J., **Pruitt, S.** & Farho, S. (2010). On designing effective caregiver training programs for low-income families. *Perspectives on Language Learning and Education 2010*, 17, 66-73.
- Oetting, J., Newkirk, B., Hartfield, L., Wynn, C., **Pruitt, S.**, & Garrity, A. (2010). Index of Productive Syntax for children who speak African American English. *Language, Speech, and Hearing Services in Schools*, 41, 328-339.
- Pruitt, S. L.**, & Oetting, J. B. (2009). Past tense marking by African American English-speaking children as a function of socioeconomic status. *Journal of Speech, Language, and Hearing Research*, 52, 2-15.
- Oetting, J. B., Hartfield, L. R., & **Pruitt, S. L.** (2009). Exploring LENA as a research tool. *ASHA Leader*. 14(6), 20-22.
- Oetting, J., **Pruitt, S.**, & Poston, V. (2006). Community-based caregiver training: A rationale and model for speech language pathologists. *Zero to Three*, 27(1), 13-21.
- Oetting, J., & **Pruitt, S.** (2005). Southern African American English use across groups. *Journal of Multilingual Communication Disorders*, 3(2), 136-144.

### **Invited Book Foreward**

- Pruitt-Lord, S.** (2022). Foreward. In: Goldstein, B. *Bilingual Language Development and Disorders in Spanish-English Speakers*.

### **SELECTED TALKS AND WORKSHOPS**

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#### **Invited**

- Pruitt-Lord, S.** (2023). *Writing and Revising Federal Research Grants*. Invited Research Roundtable Host at the American Speech-Language-Hearing Association Convention.
- Pruitt-Lord, S.** (2022). *Midcareer Leadership: Reframing Careers While Leading With Resiliency, Authenticity, and Inclusivity*. American Speech-Language-Hearing Association.
- Potapova, I. Heilman, J. **Pruitt-Lord, S.**, Finestack, L. (2022). *A Masterclass in Language Sample Analysis - Enhancing Clinical Decision-Making*. American Speech-Language-Hearing Association.
- Pruitt-Lord, S.** and Potapova, I. (2022). *Assessing Dual Language Learners - tool selection and advocacy* Illinois Speech-Language-Hearing Association.
- Potapova, I. and **Pruitt-Lord, S.** (2022). *Language Sample Analysis: Why? What? Who? When? How?*. Illinois Speech-Language-Hearing Association.

- Pruitt-Lord, S.** (2021). *Current Trends in CSD Research: Integrating Evidence into Clinical Practice, Student Forum Keynote Address*. California Speech-Language-Hearing Association.
- Fabiano-Smith, L. Castilla-Earls, A., **Pruitt-Lord, S.**, Bedore., L. Restrepo, M.A., Rojas, R., Pena, L. (2020). *Beyond Standard Scores: Speech-Language Assessment of Dual Language Learners*. ASHA Professional Development.
- Pruitt-Lord, S.** (2019). *Keynote Address - Advocacy, Leadership, and Volunteerism: Strategies for Success*. Speech-Language-Hearing Association of Virginia Convention, Richmond, VA.
- Pruitt-Lord, S.** (2019). *Serving Diverse Learners through Language Sample Analysis . . . more than MLU and NDW*. Speech-Language-Hearing Association of Virginia.
- Pruitt-Lord, S.** (2019, 14, 13). *Multicultural Considerations in Research*. Invited Research Roundtable Host at the American Speech-Language-Hearing Association Convention.
- Pruitt-Lord, S.** (2018) *Success in Early Tenure Track Positions*. Invited Research Roundtable Host at the American Speech-Language-Hearing Association Convention.
- Schwartz, R., Brosseau-Lapre, F., Buchwald, A., **Pruitt-Lord, S.** (2014). *Considering joining the next generation of researchers?* Annual convention of the American Speech-Language Hearing Association, Orlando, FL.
- Pruitt-Lord, S.** (2013). *Child language development: Influences of cultural and linguistic Diversity*. Presented to the San Diego Chapter to the American Academy of Pediatrics, San Diego, CA.

### **Peer-reviewed Conference Presentations (since 2010)**

- (\*student collaborator, ^ evidence of Interprofessional/multidisciplinary activity)
- Combiths, P.\*, Escobedo, A.\*, Barlow, J., & **Pruitt-Lord, S.** (2022). Cross-linguistic generalization in phonological intervention for bilingual children. International Symposium on Monolingual and Bilingual Speech, Lafayette, LA.
- Escobedo, A.\*, John, A.\*, Combiths, P.\*, Potapova, I., Barlow, J., & **Pruitt-Lord, S.** (2022). Maximizing efficiency: Cross-linguistic effects in Spanish-English bilingual children post treatment. California Speech Language Hearing Association Annual Conference, Pasadena, CA
- John, A.\*, Escobedo, A.\*, Potapova, I., Barlow, J., Combiths, P.\*, **Pruitt-Lord, S.** (2022). Caregiver perceptions of telepractice phonological intervention: Results from a self-report survey. Presented at California Speech Language Hearing Association Annual Conference, Pasadena, CA.
- Pruitt-Lord, S.**, Escobedo\*, A. G., John\*, A., Levi\*, S., Ceja\*, M., Johnson\*, E. & Goins, N. (2022). *Empowering Student Leaders through Community-based Learning and Research*. Annual Convention of the American Speech-Language-Hearing Association.
- John\*, A., Escobedo\*, A. G., Combiths\*, P., Potapova, I., **Pruitt-Lord, S.**, & Barlow, J. (2022). *Clinical Measurement Tools for Phonological Intervention in Spanish and English*. Annual Convention of the American Speech-Language-Hearing Association.
- John\*, A., Escobedo\*, A. G., Laird\*, A., Combiths\*, P., John\*, A., Potapova, I., Barlow, J., & **Pruitt-Lord, S.** (2022). *Evaluating individualized phonological*

- intervention practices with caregiver self-report measures.* Annual Convention of the American Speech-Language-Hearing Association.
- Escobedo\*, A.G., Combiths\*, P., John\*, A., Potapova, I., Barlow, J., & **Pruitt-Lord, S.** (2022). *Using visual analog scales to assess effects of Spanish phonological intervention for Spanish-English bilingual children.* Symposium on Research in Child Language Disorders.
- John\*, A., Escobedo, A. G., Laird, A., Combiths, P., John, A., Potapova, I., Barlow, J., & **Pruitt-Lord, S.** (2022). *Applying the complexity approach in telepractice: Implications for children with speech sound disorders.* Symposium on Research in Child Language Disorders.
- John, A.\*, **Pruitt-Lord, S.**, Barlow, J., Potapova, I., Combiths, P.\*, Escobedo, A.\*, & Levi, S.\* (2021). *Caregiver perceptions of complexity-based phonological intervention via telepractice.* Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
- Combiths\*, P., Escobedo\*, A., **Pruitt-Lord, S.**, & Barlow, J. (2021). *Clusters and singletons in phonological intervention for Spanish-speaking children.* International Clinical Phonetics and Linguistics Conference, Glasgow, Scotland.
- Escobedo\*, A.G., Gallagher\*, J., Potapova I., & **Pruitt-Lord, S.** (2021). *Development of a Spanish Grammatical Productivity Measure for Preschool-aged Spanish-English Bilingual Children.* Symposium on Research in Child Language Disorders.
- Escobedo\*, A.G., Combiths\*, P., Potapova, I., Barlow, J., **Pruitt-Lord, S.** (2021). *Cross-domain and Crosslinguistic Effects in Spanish-English Bilingual Preschool-aged Children Following Spanish Phonology Intervention.* Symposium on Research in Child Language Disorders.
- ^**Pruitt-Lord, S.**, Robinson-Zanartu, C. Paz, J., Alanis, L., Mommand, E. (2021). *A tale of collaboration: Project PUEDE!*. California Speech Language Hearing Association Convention, Anaheim, CA.
- Potapova\*, I. Combiths\*, P. Escobedo\*, A., John\*, A. **Pruitt-Lord, S.**, Barlow, J. (2021). *The complexity approach to speech sound intervention: foundations and recent extensions.* Accepted at the California Speech Language Hearing Association Convention, Anaheim, CA. (Convention canceled).
- Campos, I., Daugherty, B., Ihn, J., Narain, R., **Pruitt-Lord, S.**, Saenz, T., Seung, H. (2020). *20107: Inclusivity in the professions.* Accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Combiths, P.\*, **Pruitt-Lord, S.**, Barlow, J., (2020). 11231: *Complexity in phonological intervention for Spanish-speaking children.* Accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Escobedo, A.\*, Gallagher, J.\*, Potapova, I.\*, **Pruitt-Lord, S.** (2020). 10002: *Dual language assessment with grammatical productivity scores: Recent research and tutorial.* Accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Escobedo, A.\*, Barlow, J., Combiths, P.\*, Potapova, I.\*, **Pruitt-Lord, S.** (2020). 10699: *The morphology-phonology interface: Cross-domain effects in Spanish-English bilingual preschool-aged children following intervention.* Accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).



- Gitlin, K.\*, Castro, I., Ayala, G., Reyes, V. **Pruitt-Lord, S.**, (2020). 11211: *Transdisciplinary collaboration: Analyzing parent-child discourse during grocery shopping*. Accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Potapova, I.\*, Barlow, J., Combiths, P.\*, **Pruitt-Lord, S.** (2020). 11690: *Word-final complexity in speech sound treatment*. Accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Pruitt-Lord, S.**, Finestack, L., Heilmann, J., (2020). 20192: *Enhancing clinical decision-making through language sample analysis – A masterclass in SALT*. Accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Combiths\*, P., Potapova\*, I., **Pruitt-Lord, S.**, & Barlow, J. (2020). Phonological complexity and target selection in intervention for Spanish-speaking children. Accepted at the International Child Phonology Conference 2020, Gurabo, Puerto Rico. (Conference cancelled).
- Combiths\*, P., Escobedo\*, A., Potapova, I., Ovalles, M., **Pruitt-Lord, S.**, & Barlow, J. (June 2020). Complexity in phonological intervention for Spanish-speaking children. Accepted at the Symposium on Research in Child Language Disorders, Madison, WI. (Conference cancelled)
- Escobedo, A.\*, Combiths, C.\*, Potapova\*, I., Barlow, J., **Pruitt-Lord, S.** (2020). *Complexity in Phonological Intervention for Spanish-Speaking Children*. Accepted at the Symposium of Research in Child Language Disorders, Madison, WI. (Symposium canceled).
- Gallagher, J.\*, Escobedo, A.\*, **Pruitt-Lord, S.** (2020). *Development of Spanish Grammatical Productivity in Preschool-aged Bilinguals*. Accepted at the Symposium of Research in Child Language Disorders, Madison, WI. (Symposium canceled).
- ^Gitlin, K.\*, **Pruitt-Lord, S.** (2020). *Cognitive-communication disorders & the juvenile justice system*. Accepted at the California Speech Language Hearing Association Convention, Anaheim, CA. (Convention canceled).
- Escobedo, A.\*, Gallagher, J.\*, **Pruitt-Lord, S.** (2020). *Grammatical productivity in English-Spanish preschool-aged bilingual children*. Accepted at the California Speech Language Hearing Association Convention, Anaheim, CA. (Convention canceled).
- ^Ayala, G., Reyes, V.\*, Gitlin, K.\*, **Pruitt-Lord, S.**, Castro, I. (2020). *Lessons learned from an interprofessional collaboration - Examining parent-child Interactions during grocery shopping*. Accepted at the California Speech Language Hearing Convention, Anaheim, CA. (Convention canceled).
- ^Robinson-Zanartu, C., **Pruitt-Lord, S.**, Paz, J., Alanis, L., Mommand, E. (2019). *The PUEDE! Project: A school psychology and speech-language pathology collaboration to improve DLD/bilingual service delivery*. California Association of School Psychologists Conference.
- ^Gallagher, J.\*, Melendez, L.\*, DeTar, S.\*, **Pruitt-Lord, S.** (2019). *Enhancing student clinical training through interprofessional education and interprofessional practice*. American Speech-Language-Hearing Convention, Orlando, FL.
- ^Kock, K.\*, Kahill, A.\*, **Pruitt-Lord, S.** (2019). *Student leadership - translating skills to become clinicians of tomorrow*. Presented at the American Speech-Language-Hearing Convention, Orlando, FL.

- Combitbs, P.\*, **Pruitt-Lord, S.**, Barlow, J. (2019). *Consonant Cluster Complexity in Spanish*. Presented at the International Association of Logopedics and Phoniatrics, Taipei, Taiwan.
- Robinson Anthony, J.\*, Potapova, I.\*, Blumenfeld, H., **Pruitt-Lord, S.** (2019). *Native-language dominance predicts linguistic and cognitive transfer to the nondominant language in preschool-age bilinguals*. International Society of Bilingualism, Alberta, Canada.
- Escobedo, A\*, Potapova\*, I., Gallagher\*, J., **Pruitt-Lord, S.** (2019). *Grammaticality in Spanish-English preschool-aged bilinguals*. Symposium on Research in Child Language Disorders, Madison, WI.
- Combitbs, P.\*, **Pruitt-Lord, S.**, Barlow, J. (2019). *Consonant cluster complexity in young Spanish-Speaking dual language learners*. Symposium on Research in Child Language Disorders, Madison, WI.
- ^Bedore, L., Castilla-Earls, A., Fabiano-Smith, L., A., Pena, E., **Pruitt-Lord, S.**, Restrepo, M.A., Rojas, R. (2018). *The bilingual IEP toolkit: How to advocate against the use of standard scores* American Speech-Language-Hearing Convention, Boston, MA.
- ^**Pruitt-Lord, S.**, Bareiss, I.\*, Lee, S.\*, Castro, I., Ayala, G., Reyes, V.\* (2018). *Lessons Learned from an interprofessional collaboration - Examining parent-child interactions during grocery shopping*. American Speech-Language-Hearing Convention, Boston, MA.
- Potapova, I.\*, Dam, Q.\*, Limon, J.\*, **Pruitt-Lord, S.**, Pham, G. (2018). *The role of cognates in language learning: Evidence from young bilingual children*. American Speech-Language-Hearing Convention, Boston, MA.
- Dam, Q.\*, Potapova, I.\*, **Pruitt-Lord, S.**, Pham, G. (2018). *First & second language acquisition in Vietnamese-English bilingual children*. American Speech-Language-Hearing Convention, Boston, MA.
- Potapova, I.\*, **Pruitt-Lord, S.** (2018). *Tense and agreement morpheme emergence in developing bilinguals with varying language skills*. 17<sup>th</sup> International Clinical Phonetics and Linguistics Association Conference, St Julian's, Malta.
- Potapova, I.\*, **Pruitt-Lord, S.** (2018). *Relative productivity of English tense and agreement morphemes in preschool-age bilinguals*. Symposium on Research in Child Language Disorders, Madison, WI.
- Yang, R.\*, Potapova, I.\*, **Pruitt-Lord, S.**, Chukoiskie, L. (2018). *Categorizing semantic associations in individuals with Autism Spectrum Disorder*. Symposium on Research in Child Language Disorders, Madison, WI.
- Robinson Anthony, J.\*, Potapova, I.\*, Hurley, M.\*, **Pruitt-Lord, S.**, (2018). *Language dominance, language growth, and executive function in preschool-aged bilinguals*. IACEP XVI Biennial International Conference: Culture and Cognition. Guadalajara, Mexico. `
- Fabiano-Smith, L., Gregory, K., Mills, M., Newkirk-Johnson, B., **Pruitt-Lord, S.**, Simon-Cerejido, G. (2017). *Increasing diversity in speech, language, and hearing graduate programs*. American Speech-Language-Hearing Convention, Los Angeles, CA.
- Potapova, I.\*, Twentyman, O.\*, Yeung, D.\*, Cheng, F. \*, **Pruitt-Lord, S.** (2017). *Morpheme commission and omission error analysis of Spanish-English bilingual preschoolers*. American Speech-Language-Hearing Convention, Los Angeles, CA.
- Kelly, S\*., Potapova, I.\* **Pruitt-Lord, S.** (2017). *Measuring tense and agreement morpheme emergence for English language learners: Current findings and*

- clinical training*. American Speech-Language-Hearing Convention, Los Angeles, CA.
- Combiths, P.\*, Richard, J., Barlow, J., Pruitt-Lord, S. (2017). *At the intersection of speech and language: A word-final treatment case study*. American Speech-Language-Hearing Science Convention, Los Angeles, CA.
- Potapova, I.\*, Combiths, P.\*, Barlow, J., & **Pruitt-Lord, S.** (2017). *Profiling language development in dual language learners*. International Association for the Study of Child Language, Lyon, France. **Finalist for Best Student Poster Award**
- Combiths, P.\*, Potapova, I.\*, Barlow, J., & **Pruitt-Lord, S.** (2017). *Dual language influence on the effective mass of phonological context: Evidence from third-person singular marking patterns*. International Symposium on Bilingualism, University of Limerick, Ireland.
- Potapova, I.\*, Kelly, S.\*, & **Pruitt-Lord, S.** (2016). *English tense and agreement morpheme use in dual language learners: Individual and group patterns*. American Speech-Language-Hearing Convention, Philadelphia, PA.
- Potapova, I.\*, Finestack, L. H., & **Pruitt-Lord, S.** (2016). *Measuring morphological development in preschool-aged Spanish-speaking English Language Learners*. American Speech-Language-Hearing Convention, Philadelphia, PA.
- Combiths, P.\*, Barlow, J., & **Pruitt-Lord, S.** (2016). *Morphophonological interaction at word boundaries in children's production of grammatical morphemes*. International Child Phonology Conference, Phoenix, AZ.
- Potapova, I.\*, Combiths, P.\*, & **Pruitt-Lord, S.** (2016). *Measuring morphological development in preschool-aged Spanish-speaking English language learners*. Symposium on Research in Child Language Disorders, Madison, WI.
- Combiths, P.\*, Potapova I.\*, **Pruitt-Lord, S.**, & Barlow, J. (2016). *Phonological effects on grammatical morpheme production at and across the word boundary*. Symposium on Research in Child Language Disorders, Madison, WI.
- Potapova, I.\*, **Pruitt-Lord, S.**, & Blumenfeld, H. (2015). *Cognate effects in preschool-aged Spanish-English bilinguals*. American Speech-Language-Hearing Association Convention, Denver, CO.
- Barlow, J.A., **Pruitt-Lord, S.L.**, & Combiths, P\*. (2015). *Context and task effects on English past-tense marking: The case of bilinguals*. International Child Phonology Conference, St. John's, NL, Canada.
- Potapova, I\*. **Pruitt-Lord, S.**, & Blumenfeld, H. (2015). *Exploring profiles of preschool-aged Spanish-English bilinguals that do and do not demonstrate a cognate advantage*. Symposium on Research in Child Language Disorders, Madison, WI.
- Pruitt-Lord, S.**, & Finestack, L. (2014). *Lessons learned from community-based child language research*. American Speech-Language Hearing Association Convention, Orlando, FL.
- Potapova, I.\*, Blumenfeld, H., **Pruitt-Lord, S.** (2014). *Considering cognate effects in child Spanish-English bilinguals during receptive vocabulary assessment with PPVT-III, Forms A and B*. International Association for the Study of Child Language Convention, Amsterdam, Netherlands.
- Potapova, I.\* **Pruitt-Lord, S.**, Blumenfeld, H. (2014). *Considering cognate effects in child Spanish-English bilinguals during receptive vocabulary assessment with PPVT-III, Forms A and B*. California Speech Language Hearing Association Convention, San Francisco, CA.

- Pruitt-Lord, S.,** Barlow, J., & Engel, S.\* (2013). *Past-tense marking by preschool L2 learners: Task & context effects*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Potapova, I.\*, Blumenfeld, H., **Pruitt-Lord, S.** (2013). *Cognate effects in child and adult Spanish-English bilinguals during receptive vocabulary assessment with PPVT-III*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Pruitt-Lord, S.** & Potapova, I.\* (2013). *Tense productivity of English language learners*.  
Symposium on Research in Child Language Disorders, Madison, WI.
- Pruitt-Lord, S.,** Engel, S.\*, & Pace, A.\* (2012). *The effect of an integrative preschool model on language growth* American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Pruitt-Lord, S.,** & Pace, A.\* (2011). *Examining the effectiveness of an integrative preschool*. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Garrity, A., **Pruitt-Lord, S.,** & Oetting, J. (2011). *Grammatical judgment tasks: Evidence from AAE speakers*. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Barlow, J., & **Pruitt-Lord, S.** (2011). *The role of phonology in the zero-marking of "-s" by African American English and Mainstream American English speaking children* International Child Phonology Conference, York, England.
- Pruitt, S.,** Galletta, A.\*, Frazee, S.\*, Kanamori, T.\*, Morris, J.\* (2010). *The grammatical development of ELL kindergartners as analyzed by IPSyn*. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Ellis, E.\*, **Pruitt, S.,** & Evans, J. (2010). *Maternal education & vocabulary: Factors in young children's vocabulary?* American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Woolpert, D.\*, **Pruitt, S.,** & Reilly, J. (2010). *Spoken language and decoding skills of Spanish-English bilinguals*. Symposium on Research in Child Language Disorders, Madison, WI.
- Barlow, J., **Pruitt, S.,** & Keare, A. (2010). *The phonotactics of "zero-s" in AAE-speaking children: Word boundary effect*. CUNY Conference on the Word in Phonology. New York, NY.

## Media

- SDSU NewsCenter. (2019). Retrieved from CSU Honors Speech Language Disorders Innovator [Press release]. Retrieved from [https://newscenter.sdsu.edu/sdsu\\_newscenter/news\\_story.aspx?sid=77737](https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=77737)
- NSSLHA Blog. (2018). Gradmission – A Guide to Getting through the Grad Application Process [Blog]. <https://blog.nsslha.org/2018/07/10/gradmission-a-guide-to-getting-through-the-grad-application-process/#comments>
- The Huffington Post. (2016). Stop, Drop and Talk -- The Importance of Talking to Your Child [Press release]. Retrieved from [https://www.huffpost.com/entry/stop-drop-and-talk-the-im\\_b\\_9307248](https://www.huffpost.com/entry/stop-drop-and-talk-the-im_b_9307248)
- KPBS. (2013). Catch the Warning Signs [Interview]. Transcript retrieved from <https://www.kpbs.org/audioclips/20616/#transcript>

## GRANT FUNDING

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### **Research Grants** – Principal Investigator or Co-Principal Investigator

- Price Family Philanthropies, *Integrative Preschool Pilot Project at Rosa Parks Elementary*, Pruitt-Lord, Principal Investigator, Renewed Annually, 2010 – 2024
- National Institutes of Health (NIDCD) R21, *Manipulating linguistic complexity to improve child language treatment outcomes*, Pruitt-Lord, Co-Principal Investigator, 2019 – 2022
- SDSU University Grants Program, *What's typical? Measuring language learning in bilingual preschoolers*, Pruitt-Lord, Principal Investigator, 2018
- National Institutes of Health (NIDCD) R03, *Comparing language profiles of AAE-speaking children in poverty to those with SLI*, Pruitt-Lord, Principal Investigator, 2011 - 2016
- Language and Learning Foundation Small Grants Program, *Tense Marking of AAE-speaking Children*, Pruitt-Lord, Principal Investigator, 2008 – 2011
- SDSU University Grant Program, *Characterizing Children's Use of Nonmainstream Dialects in Southern California*, Pruitt-Lord, Principal Investigator, 2008
- SDSU University Grant Program, *African American English-Speaking Children's Comprehension of Past Tense: Evidence from a Grammaticality Judgment Task*, Pruitt-Lord, Principal Investigator, 2007

### **Research Grants** – Co-Investigator, Co-Sponsor, Consultant

- National Institutes of Health (NIDCD) K23, (PI: Gross), *Dual-Language Communication and Social-Cognitive Skills in Bilingual Children with ASD*, Pruitt-Lord, Mentor, 2023 – 2028
- National Institutes of Health (NIDCD) R01, *Clinical markers of DLD in bilingual and monolingual Vietnamese children*, Pruitt-Lord, Co-Investigator, 2021 – 2026 (PI: Pham)
- National Institutes of Health (NIDCD) R01, *Patterns of Second Language Performance in English Language Learners with and without Language Impairment: A Test of English for ELL*, Pruitt-Lord, Consultant, 2021 – 2026 (PIs: Pena, Bedore, Pham)
- National Institutes of Health (NIDCD) K23, (PI: Pham), *Language-Literacy Growth in Vietnamese Children with and without Language Impairment*, Pruitt-Lord, Faculty Consultant, 2016 – 2021

### **Grants Focused on Education and Academic Teaching**

- U.S. Department of Education Office of Special Education Programs, *PUEDE2: Interdisciplinary Collaboration to Enhance Outcomes for High Needs MLs*, Pruitt-Lord, Project Director, 2023 - 2027
- Health Resources and Services Administration (HRSA) Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND), *San Diego Leadership Education in Neurodevelopmental and Related Disabilities* (San Diego LEND), Pruitt-Lord, Discipline Lead, 2021- 2026
- U.S. Department of Education Office of Special Education Programs, *Project Mainsail - M.A. Degree Interdisciplinary Preparation for Speech-Language and Early Intervention Leaders*, Pruitt-Lord, Co-Principal Investigator, 2018 - 2022
- U.S. Department of Education Office of Special Education Programs, *Project PUEDE - Partnering to Unify Education Service Delivery for Dual Language and English Learners (PUEDE!)*, Pruitt-Lord, Co-Investigator, 2018 - 2022

National Institutes of Health (NIDCD) T32, (Shapiro, PI; Love Co-PI),  
*Neurocognitive Approaches to Communication Disorders*, Pruitt-Lord, Child  
Language Concentration Head, 2017 – 2022  
NIMHD S21MD010690-01, Ayala (PI), Building Capacity and Infrastructure for  
Population Health and Health Disparities Special Emphasis Panel, Pruitt-Lord,  
Affiliated faculty, 2016 -2020

### **Mentored Doctoral Student Research Grants**

National Institutes of Health (NICHD), Ruth L. Kirschstein National Research Service  
Award (NRSA) Individual Predoctoral Fellowship (Parent F31), (Escobedo),  
*Spanish Productivity in the Assessment of Spanish-English Bilingual Children*,  
Sponsor, 2023 - 2025  
National Institutes of Health (NIDCD), Ruth L. Kirschstein National Research Service  
Award (NRSA) Individual Predoctoral Fellowship (Parent F31), (Dam),  
*Telepractice with Vietnamese-speaking Children: A Mixed Methods Study of  
Caregiver Perspectives  
and Feasibility*, Consultant, 2020 - 2022  
National Institutes of Health (NIDCD), Ruth L. Kirschstein National Research Service  
Award (NRSA) Individual Predoctoral Fellowship (Parent F31), (Robinson  
Anthony), *Cognate effects in bilingual adults with and without a history of  
Developmental Language Disorder*, Consultant, 2020 - 2022  
National Institutes of Health (NIDCD), Ruth L. Kirschstein National Research Service  
Award (NRSA) Individual Predoctoral Fellowship (Parent F31), (Combiths\*),  
*Speech Sound Disorder in Young Bilingual Children*, Co-sponsor, 2019 - 2021  
National Institutes of Health (NIDCD), Ruth L. Kirschstein National Research Service  
Award (NRSA) Individual Predoctoral Fellowship (Parent F31), (Potapova\*),  
*Cross language interactions during word learning in bilingual children with  
typical and atypical language development*, Sponsor, 2017-19

## **TEACHING and MENTORING**

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### **Teaching Honors**

SDSU Quest for the Best Faculty Award - 2023, '22, '21, '20  
Mortar Board Outstanding Faculty Award- 2018, '15  
CHHS Outstanding Faculty Award, recognized by Outstanding Undergraduate  
Student - 2024, '23, '20, '19, '18, '15, '14, '13  
CHHS Outstanding Faculty Award, recognized by Outstanding Graduate Student -  
2020, '17, '16, '13, '09, '08  
Outstanding Student Organization Advisor Award, CHHS Student Council - 2018,  
'16, '10

### **Teaching and Professional Development**

2020	CSU Certificate Program in Student Success Analytics
2019	ASHA Faculty Development Institute
2019	Invited Presentation – Lessons Learned from Teaching Online; Presented to SDSU Course Design Institute
2018	SDSU Course Design Institute - Online Course Development
2017	SDSU Grant and Research Enterprise Writing Fellow
2014 - present	ASHA Special Interest Group, Issues in Higher Education; Cultural and Linguistic Diversity
2012	SDSU Center for Regional Sustainability Faculty Institute, Social Justice Area

### **Courses Taught at SDSU**

CSP 711: Seminar for School Psychology and Speech Language Pathology students  
SLHS 793: Seminar in Disorders of Child Language and Cognition  
SLHS 617: Diagnostic Methods in Speech Language Pathology  
SLHS 614: Language Disorders – Kindergarten through Adolescence  
SLHS 613: Language Disorders - Infancy through Preschool  
SLHS 521: Speech Language Screening of Children (for Audiology doctoral students)  
SLHS 514: Language Development and Disorders – School Age through Adolescence  
SLHS 513: Language Development and Disorders – Birth to Kindergarten  
SLHS 300: Introduction to Language Science  
SLHS 106: Introduction to Speech, Language, and Hearing Sciences (online)  
SLHS 798, 795, 595, 499: Research Practicum, graduate and undergraduate

### **Mentored Student Research**

2020, 19, 18, 17 Summer Undergraduate Research Program Advisor  
2019 ASHA Students Preparing for Academic-Research Career (SPARC) Awards  
2019 NIH BUILD PODER Building Infrastructure Leading to Diversity (BUILD)  
Promoting Opportunities for Diversity in Education and Research (PODER)  
Scholar from CSU Northridge

### **Student Organization Advisor**

National Student Speech, Language, and Hearing Association (NSSLHA), San Diego State University Chapter, 2007 – 2023  
National NSSLHA recognition for community service, advocacy, career awareness - Gold Award, 2021-18, 16; Silver Award, 2017, 2015 - 2012; Bronze Award, 2011  
Nancy McKinley Regional-Project Grant Recipient, 2016  
SDSU Student Success Fee awards - 8 student group travel awards, 12 awards to host a clinical conference  
Women Empowered, 2018 – 2020

## **PROFESSIONAL ACTIVITIES AND SERVICE**

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### **Participation in Professional Associations**

American Speech-Language Hearing Association (ASHA); 2002 - present  
California Speech-Language Hearing Association (CSHA); 2011 - present  
Council on Academic Programs in Communication Sciences and Disorders (CAPCSD); 2015 - present  
Society for Research in Child Development; 2006 - 2019

### **Certification**

CCC-SLP, Certificate of Clinical Competence in Speech Language Pathology, 2003 - present  
State of California License in Speech Language Pathology, 2007- present  
State of Louisiana License in Speech Language Pathology, 2002 - 2006

### **Grant Reviewing**

2024 NIH, NIDCD Clinical Research Center Grant (P50) Review  
2021 NIH, Language and Communication (LCOM) study section

2015, '10 National Science Foundation, Ad Hoc Grant Reviewer, Linguistics Panel

### **Journal Editing**

2016-2018 Journal of Speech, Language, and Hearing Research, Editorial Board

2012-2015 LSHSS, Associate Editor

2014 JSLHR, Guest Associate Editor

### **American Speech-Language-Hearing Association (ASHA)**

#### **Leadership**

2017 – 2019 ASHA Board of Directors

2017 – 2019 National Student Speech Language Hearing Association (NSSLHA) National Advisor

#### **Committees**

2024 – 2027 Research and Scientific Affairs Committee

2021 – 2024 Ad Hoc Committee to Plan Next Steps for Redesign of Entry-Level Education for SLPs

2014 – 2016 Ad-Hoc Committee Strategic Planning for Journal Program

#### **Research and Mentoring**

2020, 2017-15 Mentoring Academic Research Careers (MARC) Mentor, Vishnu KK Nair, (West Virginia University), Kimmerly Harrell (University Central Florida), Kristen Victorino (William Paterson University of NJ), Christina Yeager Pelatti (Townson University)

2023, '22, 19, '14, '11 ASHA PROMoting the next GENeration of Researchers (PROGENY)

2016, '13, '12 ASHA Foundation Grant Review and Reviewer Training (GRRT)

2014, '11 ASHA Advancing Academic Research Career Reviewer

2022 ASHA Pathways Mentor to K. Roha (Oklahoma State University), F. Garcia (Temple University), D. Moss (University of Kansas)

2014 ASHA Pathways Mentor to M. Kapantzoglou (Portland State University)

2014 Mentor to K.L. Johnson (University of Texas-Dallas). Research Mentoring- Pair Travel Award (RMPTA)

2013 ASHA Pathways Mentor to K.L. Johnson (University of Texas-Dallas)

2012, '11 ASHA S.T.E.P. Mentor

#### **Conventions**

2024 Language and Learning in School-Aged Children

2020, '15 Cultural and Linguistic Diversity, Member

2013, '12, '09 Language in Infants, Toddlers, and Preschoolers, Member

2008 Language Science, Member

#### **ASHFoundation**

2023, '20, '19, '17, '10 ASHA Foundation Scholarship and Grants Reviewer

2013 – 2020 ASHFoundation University Giving Program Ambassador for SDSU

### **Council on Academic Programs in Communication Sciences and Disorders**

2021 – 2023 Ad Hoc Financial Advisory Committee



### **City Heights Educational Collaborative**

- 2011 – 2018 Chair, 2013 – 2016; City Heights Partnership for Children, Birth to 3, Community Action Network
- 2009 – 2018 City Heights Collaborative/College Avenue Coordination and Leadership Committee

### **Louisiana Youth Seminar**

- 2000 - present Executive Committee, Chair and/or Executive Director
- 2000 – 2004 Program Director

### **SDSU Campus Service**

- 2023 - present Co-Chair, Interim Space Management Committee
- 2023 - 2024 Search Committee, Director of Facilities Planning
- 2021 - 2022 Search Committee, Associate Dean of Academic Affairs, College of Sciences
- 2021 Search Committee, Director of Enrollment Research and Analytics
- 2020 - 2023 Bookstore Advisory Committee
- 2019 - 2023 Committee of Associate Deans
- 2019 - present University Enrollment Committee
- 2019 - 2022 Student Learning Outcomes and Programmatic Assessment Committee
- 2019 - 2023 Area 45 Strategic Planning Team
- 2019 - 2022 Assigned Time Tiger Team
- 2019 - 2023 CSU Student Success Analytics SDSU Team
- 2020 Hybrid Instruction Tiger Team
- 2020 Summer Instruction Virtualization Tiger Team
- 2018 - 2023 Undergraduate Council
- 2018 - 2019 Women Empowered, Faculty Advisor, Student Organization
- 2016 - 2019 Provost's Undergraduate Mentoring Program (3 mentees)
- 2012 - 2015 University Senate, College of Health and Human Services Representative
- 2007 - 2012 Senate Library Committee, *Chair, 2012 – 2015*
- 2009 - 2013, 18 Student Research Symposium, Judge

### **SDSU College of Health and Human Services**

- 2019 – 2023 Executive Leadership Team
- 2019 – 2023 International Education Team
- 2019 – 2023 Curriculum Committee
- 2020 – 2023 Virtual Support Team
- 2020 – 2023 Engagement Team
- 2018 – 2023 CHHS Interprofessional Education Committee, *Chair*
- 2019 Chair, Search Committee International Coordinator
- 2019 Search Committee Public Health/Social Work Advisor
- 2017 – 2019 SDSU California Commission on Teaching Credential Committee
- 2017 – 2019 Space Committee, SLHS Representative
- 2007 – 2011 CHHS Commencement Services, Marshall
- 2007 – 2009 Faculty Hearing Panel, SLHS Representative

## **SDSU School of Speech, Language, and Hearing Sciences**

2019 – 2022	Advisory Board
2014 – 2020	Junior Faculty Mentoring Program
2011 – 2019	Speech-Language Division Representative to the Clinic
2007 – 2019	JDP Clinical Course Sequence and Tracking, Adviser, SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders
2012 – 2019	Personnel Committee, Member
2011 – 2018	Admissions Committee, Member
2018	Chair, Search Committee for SLHS Speech-Language Clinic Director
2018	Member, Search Committee for SLHS Undergraduate Advisor
2010, '18	Chair, Search Committee for SLHS Clinical Supervisor
2017 – 2018	Search Committee for Tenure Track Position at SDSU with emphasis in Adult Neurogenetics
2016 – 2017	Search Committee for School Director
2014 – 2015	Chair, Search Committee for Tenure Track Position at SDSU in Language Sciences with a Bilingual Emphasis
2008 – 2011	Chair, 2009-2011; Clinic Advisory Group
2007 – 2010	Chair, Special Events Committee, SLHS and Representative to CHHS Special Events Committee
2007 – 2008	Search Committee for Tenure Track Position at SDSU in Language Sciences with a Bilingual Emphasis
2007 – 2008	Honors and Scholarship Committee
2007	Speech-Language Pathologist Assistant Certificate Ad Hoc Committee

## **STUDENT SUPERVISION**

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**Doctoral Student Advisor** - San Diego State University – University of California, San Diego, Joint Doctoral (PhD) Program in Language and Communicative Disorders

2021 – present	Levi, S., in progress, advisor
2019 – present	John, A., in progress, advisor
2018 – present	Escobedo, A., in progress, accepted position at CSU San Bernadino
2015 – 2021	Combiths, P., co-advisor, University of Iowa T/TT faculty
2013 – 2019	Potapova, I., PhD, advisor, SDSU/UCSD Associate JDP Director

**Member of Doctoral Committee** - San Diego State University – University of California, San Diego, Joint Doctoral (PhD) Program in Language and Communicative Disorders

2022	Dam, Q., PhD, Doctoral dissertation – <i>Assessment and intervention for bilingual children: A focus on the first language.</i>
2022	Robinson Anthony, J., PhD, Doctoral dissertation – <i>Cognate effects in bilinguals with a history of Developmental Language Disorder: Investigating word representation, processing, and metalinguistic awareness.</i>
2019	Smolak, E., PhD, Doctoral dissertation - <i>Continuity in language development: Predictions from decontextualized vocabulary and lexical access.</i>

- 2013 Ellis, E., PhD, Doctoral dissertation - *Lexical and Cognitive Processing in Early Language Delay*.
- 2012 Woolpert, D., PhD, Doctoral dissertation - *Component Skills of Reading and Writing in Spanish-Speaking English Learners*.
- 2009 Freedman, S., PhD, Doctoral dissertation- *A beautiful day in the neighborhood: The influence of neighborhood density on speech production*.

**Member of Doctoral Project** - San Diego State University – University of California, San Diego, Joint Doctoral (AuD) Program in Audiology

- 2020 Cooper, M. The Role of CD44 in Noise Exposure and Cochlear Damage
- 2020 Sereno, E. Delivery of Antibiotics Through an Intact Tympanic Membrane via Peptide-Mediated Active Transport
- 2019 Faillace, N. The Effects of LS CE-Chirp Stimuli on ABR Components in Normal-Hearing Subjects.
- 2018 Kim, N. K. Individual Differences in Noise Tolerance Domains: Associations with Personality and Noise Sensitivity
- 2018 Caminiti, K., Speech in Noise Performance in Dancers and Non-Dancers
- 2018 Luong, K., Equivalency of Sentence Lists from the HINT Using the R-SPACE and Correlations with the Speech, Spatial, and Qualities of Hearing Scale.
- 2017 Smith, R., High-Frequency Otoacoustic Emissions in Newborns.
- 2017 Yang, J., Characterization and Repeatability of Middle Ear Reflectance in Children Young and Old.
- 2016 Stenger, H., Effectiveness of Earplug Use in Young Adults.
- 2015 Huson, W., Effects of Caffeine on Distortion Product Otoacoustic Emissions.
- 2015 Ruby, C., Towards a clinically viable measure of sentence context usage.
- 2014 Ganrielli, G., Speech recognition threshold measures: A comparison of two procedures.
- 2014 Jacob, T., Characterization of Spontaneous Otoacoustic Emissions in Children with High-Frequency Distortion Product Otoacoustic Emissions.
- 2014 Lam, H., Repeatability and Feasibility of Individualized Distortion Product Otoacoustic Emission Growth Functions.
- 2014 Neuman, S., Repeatability of High-Frequency Behavioral and DPOAE and Measures in Normal-Hearing Children.
- 2013 Page, A., Physiological reactivity and subjective workload/stress during speech recognition tasks in single-source and spatially-distributed noise.

**Chair of Master's Thesis Committee**

- 2009 Keare, A., MA, co-chair, *The role of phonological context in the omission and retention of plural, possessive, and 3rd person singular morphemes in AAE-speaking children*. Master's thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.
- 2008 Sievers, K., MA, *Analysis of Complex Syntax in African American English- speaking children*. Master's thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.

### **Member of Master's Thesis Committee**

- Current Nayak, J., Special Education, San Diego State University.
- Current Estrada, C., Department of Psychology, San Diego State University.
- 2017 Cheney, D., *Development and Validation of a Postnatal Risk Score in Children with Prenatal Alcohol Exposure and its Relation to Executive Function*. Master's thesis, Department of Psychology, San Diego State University.
- 2014 Siminski, N., *Manipulating language to index varying degrees of one's identity*. San Diego State University, Master's thesis, Department of Linguistics, San Diego State University.
- 2012 Bates, R., *Narrative Production and the development of executive function: A Study of emergent literacy*, Master's thesis, Department of Psychology, San Diego State University.
- 2012 Himmerich, S., *Spatial memory development in children with prenatal stroke*, Master's thesis, Department of Psychology, San Diego State University.
- 2011 Lai, J., *Spoken Discourse in School-Aged Children with High-functioning Autism*, Master's thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.
- 2011 Phillips, C., *Predicting Preschool Outcomes through assessment of the home literacy environment and maternal responsiveness*, Master's thesis, Department of Psychology, San Diego State University.
- 2010 Bones, J., *The New Orleans Narratives: A Discourse Analysis of American Survival Stories*, Master's thesis, Department of Linguistics, San Diego State University.
- 2009 Schmitt, S., *The Relationship between Home Literacy and Language in Toddlers*. Master's thesis, Department of Psychology, San Diego State University.
- 2008 Simpson, A., *Predicting Early Comprehension through Assessment of the Home Literacy Environment*. Master's thesis, Department of Psychology, San Diego State University.

### **Chair of Undergraduate Honors Thesis Committee**

- 2010 Bailey, S., *Grammatical Morphology in Children Learning English as a Second Language*. Undergraduate Honors thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.

### **Member of Undergraduate Honors Thesis Committee**

- 2013 Markle, K., *Use of Verbs of Motion to Mark Movement in Space: A study of Spanish-English Bilingual Children with SLI*, Undergraduate Honors thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.