SDSU / UCSD Joint Doctoral Program in Language & Communicative Disorders

23rd Annual
Doctoral Student Colloquium

Friday, October 4, 2019
11:30 am – 2:30 pm
SLHS 220

Quynh Dam
Grammatical Characteristics of Vietnamese and English in Developing Bilingual Children

Cristy Sotomayor
Contextual Word Learning Provides Evidence for Differences in Neural Engagement Between Bilingual and Monolingual School-Aged Children

Carolyn Baker
The effect of dysfluency on the time course of lexical activation in aphasia

Alicia Escobedo
No mi no sabo: The clinical utility of grammaticality in Spanish-English bilingual children

Noelle Abbott
The Relationship between Language Impairment and Cerebral Blood Flow: evidence from chronic hypoperfusion in aphasia

Elizabeth Anderson
Comparing Taxonomic and Thematic Semantic Relationships

Meghan McGarry
Matching Pictures and Signs: An ERP Study of the Effects of Iconic Alignment in American Sign Language

Jacob Momsen
Investigating the neural dynamics of auditory sentence processing across school-age development

*Interpreters will be provided

Refreshments will be served
Host: SDSU School of Speech, Language, and Hearing Sciences

For information or directions, please email:
Reya Gredonia (rgredonia@sdsu.edu) or Janet Shin (jshin@ucsd.edu)

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