The tragedies of September 11 occurred more than two years ago, and the country still faces serious terrorism threats and the immense challenge of safeguarding its citizens. In our own backyards, we’ve witnessed how natural forces can turn our lives into a living hell of uncertainty and fear as devastating firestorms swept through our region this past year.

SDSU’s new master’s program in homeland security aims to support the national and local efforts of tackling these very complex issues through a broad-based education that combines the knowledge and expertise of faculty from different academic areas.

“What can we do as a university for students who really want to enter this workforce and ensure the future of this country to be secure, not just from terrorism attacks but also from natural disasters? This is a great opportunity for us to answer the call to educate people and produce a workforce for homeland security,” said Dolores Wozniak, Dean of the College of Health and Human Services.

Wozniak, who is sponsoring the program’s development, said this initiative is a result of SDSU’s involvement in the San Diego Regional Network for Homeland Security (RNHS), a partnership formed last year between SDSU, UCSD and private and public organizations designed to enhance the region’s security and preparedness.

Wozniak envisions the master’s as a program that will “zero in on the knowledge area students need to function and be employable” in fields related to homeland security.

Because security is such a complex issue with aspects ranging from science to health to criminal justice to politics, the master’s program will take an interdisciplinary approach, combining the expertise of five colleges and departments, including:

• Health and Human Services/Graduate School of Public Health
• Sciences/Geological Sciences
• Professional Studies and Fine Arts/Communication
• Arts and Letters/Political Science
• Arts and Letters/International Security and Conflict Resolution (ISCOR)

“Each side needs to speak and learn each other’s language,” says criminal justice professor and former ISCOR director Jeffrey McIllwain. McIllwain, a passionate advocate for this type of program, approached Wozniak about developing such a curriculum following the September 11 attacks.

“Of course there are the traditional security issues associated with homeland security, but what’s evident post 9-11 is the importance for all the key players to know the function of others. So the tech people could know what the police mandates are; the police need to know which nurses are first responders, and so on,” McIllwain said.

McIllwain expects students graduating from the master’s to work in a variety of careers impacted by homeland security, from nursing to banking to communication to technology.

“If all students know about is the sciences, it won’t be enough. Sometimes it’s about someone’s world view, and they need to understand that,” said Eric Frost, another faculty member helping to spearhead the master’s program. Frost heads up SDSU’s Visualization Lab, a testing ground and center for advancing San Diego’s security via technological means.

Continued on page 6
MESSAGE FROM THE DEAN

The health and human services industry continues to be buffeted by multiple issues which, if unattended, will ultimately affect the very foundation of quality care. Health care and social services agencies are addressing major issues such as hiring qualified professional staff, indigent care, staff ratios, new technology, required building retrofitting, bioterrorism preparedness, reduction of reimbursements from insurance companies and medicare, and cultural and language differences of clients. The agencies are being asked to do more and more with minimal resources, yet, have managed to find solutions through partnerships.

At the time when Universities can better serve the community they find themselves scaling down operations to respond to funding reductions. The major impact universities have on the community is preparing the professional workforce for local, state and national needs. Universities have responded to the workforce needs in the past and now enter into partnerships with the community to maintain the output of its graduates.

The College wishes to acknowledge our partners for providing the financial support to increase enrollment in the health and social service disciplines. The faculty are applauded, nursing in particular, for taking on this additional challenge and sustaining the excellence of its graduates through the delivery of a quality education.

 Everywhere you turn you can find a SDSU graduate. All our graduates strive for excellence in the performance of their professional practice. It takes a community working together to make a difference. It is through donations and contributions from individuals, corporations, foundations and time devoted by advisory board members, alumni, and friends that make our College of Health & Human Services special.

Steven (Steve) A. Escoboza is the President and CEO of Healthcare Association of San Diego and Imperial Counties (Healthcare Association), a non-profit trade association representing hospitals and health systems. Escoboza joined the Healthcare Association in March 2001. As President, Escoboza participates in the California Healthcare Association’s Executive Management Group, representing over 650 hospitals, health system, and physician organizations statewide. Nationally, he attends meetings of the American Hospital Association Region Nine Policy Board and serves on the Conference of Metropolitan Hospitals Association Board.

Locally, Escoboza is active on a number of health-related boards and committees, including San Diego County’s Health Services Advisory Board, Healthy San Diego, and the San Diegans for Healthcare Coverage and Project Management Committee; the San Diego Regional Chamber of Commerce Public Policy and Health Committees; Reachout; San Diego Health Access Partnership (SD-HAP); San Diego Foundation Health & Human Services (HHS) Working Group; San Diego State University Advisory Board to the College of Health and Human Services; The Children’s Initiative Board; The Workforce Partnership, Project Dulce Board, and the Community Health Improvement Partners (CHIP) Board and Steering Committee. He is also a board member for the San Diego County Taxpayers Association and a member of the Downtown San Diego Partnership and the San Diego Rotary.

Prior to joining the Healthcare Association, Escoboza held several leadership positions with the County of San Diego as the Interim Director of the County of San Diego’s Health and Human Services Agency; Director of the Improving Access to Healthcare Initiative; Director of HealthLink, a school-district focused partnership to improve student health status and attendance; and Director to the Children’s Mental Health System of Care implementation project. Escoboza’s county career also includes: President/ CEO for the Community Health Plan, a Knox-Keene licensed HMO within the County of Los Angeles’ Department of Health Services; Director of Health Care Services for the County of Santa Barbara, California; and Assistant Director for the Department of Health Services for the County of San Diego from 1986 to 1992.

Escoboza has a Masters in Public Health (MPH) degree from UCLA and an undergraduate degree (BS) in Business Administration from Cal State University, Los Angeles. He is an alumnus of the Public Health Leadership Institute Scholar’s Program, University of California at Berkeley and Los Angeles, and of the Centers for Disease Control and Prevention in Atlanta, Georgia. Escoboza was also a Fellow at the John F. Kennedy School of Government, Harvard University, and completed the National Association of Public Hospitals and Health Systems’ (NAPH) Fellows Program.
Jeannette D. Hoit and Coogee, Alumni of Distinction, Monty Award Winner

After earning a bachelor’s degree in anthropology from UCLA, Jeannette D. Hoit moved to San Diego where she enrolled in the graduate program in communicative disorders at SDSU. While in this program, Jeannette took graduate courses, wrote a thesis, and was a clinical trainee at the VAMC in La Jolla. After graduating with her master’s degree, she worked in a local hospital as a speech-language pathologist. Later, she moved to Tucson where she earned a PhD in speech and hearing sciences from the University of Arizona. From there, Jeannette went to Boston where she was a postdoctoral fellow in the respiratory physiology program at the Harvard School for Public Health and in the speech acoustics lab at the Massachusetts Institute of Technology. Jeannette is currently Professor of Speech and Hearing Sciences at the University of Arizona, Research Scientist of the Institute for Neurogenic Communication Disorders, a member of the Committee on Neuroscience, a member of the Arizona Statewide Training Program in Movement Neuroscience, Coordinator of the University of Arizona Graduate Training Program in Survival Skills and Ethics, and Fellow of the American Speech-Language-Hearing Association. Dr. Hoit has served as President of the American Association of Phonetic Sciences, as member of the Biobehavioral and Behavioral Processes NIH study section, and is Associate Editor of the Voice, Resonance, and Laryngectomy Section of the American Journal of Speech-Language Pathology. Most of Dr. Hoit’s research has been federally funded and has focused on normal and abnormal speech physiology. Particularly noteworthy is her research on ventilator-supported speech, the results of which have provided strategies that can be used by speech-language pathologists for improving the speech of clients who use ventilators. Dr. Hoit has mentored undergraduate, master’s, doctoral, and postdoctoral students and has been recognized for these contributions with advising and teaching awards. In her spare time, Jeannette enjoys hiking in the mountains of Arizona with friends, floating in dories through the Grand Canyon with her husband, and playing with her three canine companions (Quincy Belle, Coogee, and Charlie Brown).

Dr. Maria Roberts-DeGennaro has been a faculty member in the SDSU School of Social Work since 1980. She completed her undergraduate degree in social welfare and her Master’s degree in social work with a concentration in planning, administration, organization, and research at the University of Minnesota. Dr. DeGennaro began her professional social work career in 1970 in Minnesota as a child welfare worker for the Hennepin County Welfare Department in Minneapolis and a few years later, she worked for the YMCA as a program director. By the mid-1970s, she had completed her MSW degree and moved to Phoenix, AZ to work as a community development specialist for Maricopa County.

After receiving a PhD from the University of Texas at Austin, Dr. DeGennaro became a faculty member in the SDSU School of Social Work in 1980. Dr. DeGennaro has primarily taught macro practice courses in the area of evaluation research, social policy, and social work practice with organizations and communities. In addition, she has assumed several administrative positions including: coordinated a child welfare teaching grant project in the School of Social Work; served as the Associate Director in the School of Social Work; and served as the Director of the Interdisciplinary Center for Health and Human Services in the College of Health and Human Services at SDSU. She was also the Principal Investigator of a five-year federally funded interdisciplinary training grant that involved five departments across three colleges on campus.

Dr. DeGennaro has had over 20 journal articles and several book chapters published. She is also a co-author of a book on community practice. She has presented over 30 papers at national conferences. Her research on coalitions has been published in textbooks edited by nationally known scholars in the social work profession.

Dr. DeGennaro received the Lois and Samuel Silberman Award for her research investigating the impact of the welfare reform legislation on children receiving Supplemental Security Income. She was the first President of the National Association for Community Organization and Social Administration (ACOSA) that sponsors the Journal of Community Practice which is the dominant journal in the area of community organizing.

Dr. DeGennaro’s current scholarly interest is related to the investigation of learning outcomes through web-based education. She co-conducted a comparative research study in Fall 2001 that analyzed the outcomes between two virtual classroom sections of an online course and a traditional on-campus section of the course. She has also co-explored the outcomes from an online support site for a field practicum course. One of her publications related to online teaching was reprinted in the recent CSU publication From Email to Earthquakes: On Teaching and Learning with Technology in the California State University.

During each academic year, Dr. DeGennaro has maintained a teaching load of eight graduate courses over the past 24 years in the School of Social Work. She has been very committed to furthering the development of curriculum in the Administration Concentration and in nurturing the professional development of students in this Concentration. In addition, she has consistently mentored junior faculty and contributed to their professional growth and development.
Striking a balance between family and work is not an easy task. Giving significant energy to each area of life and consciously and personally touching many lives along the way takes a special person. Dr. Sadanand Singh is such a person.

Through an anonymous donation, The Sadanand Singh Endowed Professorship in Speech Language and Hearing Sciences has been established. This endowment was created to acknowledge Dr. Singh’s major contributions to the discipline of Speech and Language Sciences. As both an academician and scholar, Dr. Singh gained global recognition in his field, and his extraordinary career as a scientist has contributed greatly to the science of speech and language intervention. Through Dr. Singh’s entrepreneurial spirit and expertise, he has made it possible. Moreover, Dr. Singh’s success as a publisher allowed for wide distribution of new knowledge in academic areas related to speech and language. Finally, Dr. Sadanand Singh was also an outstanding administrator who encouraged faculty development and student achievement, and he continues to be appreciated for his major contributions to his profession.

An endowed professorship is a very prestigious gift, not only to the honoree, but also the College in which it resides. This endowment will be used to recruit a nationally recognized scientist and research scholar. Such an individual will be expected to advance the academic and research programs in support of graduate education. By utilizing these funds, the College can offer competitive recruitment packages to worthy candidates in the field.

A named professorship represents one of the highest honors an individual, family, or organization can provide to the School of Speech Language and Hearing Sciences. Dr. Singh’s achievements and dedication will now be forever embodied in this endowment.

Gerontology: A New Department, A New Focus

Gerontology may not be as well-known as other programs on campus and Dr. Mario Garrett is poised to put it on the map. Gerontologists study and apply their knowledge about the culture, physical, social, and economic conditions of older people. Since aging affects all aspects of human activity, gerontology is multidisciplinary in nature. The mission of the Gerontology program is to provide a multi-disciplinary education based on a liberal arts and professional foundation. This provides students with the knowledge and skills to understand gerontology and the aging processes in the social, cultural, physical, familial, policy, community contexts in which they occur and are experienced by people. It involves the generation, transmission, and application of gerontological knowledge. The programs produce students who think critically, solve problems and integrate a variety of perspectives, wisely use resources, and make informed decisions about aging issues, micro to macro.

Gerontologists are found in a variety of fields, working to improve the well-being of our aging community. As the 76 million baby-boomers march toward retirement, gerontology will become increasingly important as society attempts to accommodate growing demand for resources by this growing army of elderly.

Currently, Gerontology offers the baccalaureate and master’s degree, as well as a certificate program. Programs are designed to ensure upon graduation, that students are competitive in the demanding job market.

Dr. Garrett is also focusing on applied research. Working with faculty and students, the Department is dedicated to teaching and being a resource to the University and surrounding community. The Department’s research foci includes minority aging populations, and policy analysis and development. Differences in culture, leads to differences in needs; the study of those needs is of great importance when developing policies, programs and services for the eldercare community. It’s through these measures that gerontologists of today are working to improve the quality of life for the elderly and laying the ground work for many generations to come. For more information about Gerontology, call 619-594-6765.

Mario Garrett Analyzes Aging Populations

By Jen Winfrey

America is in the midst of an unprecedented societal transformation. With many of the baby boomers starting to reach retirement age by 2010, Mario D. Garrett believes that “If we do not plan now for this change, we will be changed beyond our control.”

“Whatever we do, we will be impacted by an aging population, in our personal lives, our work, our finances and even how we deal with wars and conflict; everything will change radically,” said Garrett, new chair of the Department of Gerontology.

Born in British Malta, Garrett completed his degrees in England. Having earned a B.S. in psychology from the University of East London, he began researching the social aspects of aging for his Ph.D. at Bath University. Interested in psychological changes associated with aging, Garrett wrote an empirical thesis on “Loneliness Among Elderly People.”

He returned to Malta after completing his Ph.D. to care for his ailing mother. Though he planned to stay for only four months, Garrett discovered the United Nations Vienna International Plan of Action on Ageing had led to the formation of the United Nations International Institute on Ageing, conveniently located in Malta.

He began working as a project manager at the Institute and later became the team leader of a five-year project looking at support for the elderly in China. This experience led to an offer to head an educational initiative with American Indian elders at the University of New Mexico’s Center on Aging.

“I was hired to repeat the U.N.’s China project with American Indians,” said Garrett. Visiting pueblos and reservations outside of Albuquerque, he hit a brick wall of passivity. “My approach was ‘Here I am to help you, be helped!’ but that was the wrong way to gain their trust. It was a good lesson for me.” For the next year he kept going back to the pueblos, attending tribal council
Michael Huang
Department of Gerontology, Chair

Mario Garrett, Department of Gerontology, Chair

CHHS TECHNOLOGY BOOM: MICHAEL HUANG

What would you get if you mixed web application design and development with graphic artistry and print media? You’d have one of the fastest emerging areas of the College of Health and Human Services. Michael Huang, Web Applications Developer, currently has the job of assisting faculty and staff to develop everything from simple course web pages to using complex online software and research data collection tools.

Michael received his undergraduate degree in biology, but became involved with the information technology sector during the internet boom of the late nineties. He worked for Data Applications Center of Houston, and later returned to California to attain his Master’s degree in Information Technology. Shortly thereafter, he accepted his current position in the College.

“In many ways, SDSU is similar to a private company or corporation” comments Michael, “just as with any company that hopes to conduct business, its web sites are a contributing component of its business model.” Historically, academic institutions have focused their web sites on providing vast amounts of information while overlooking the need to draw potential students, partners and donors. Michael is focused on addressing this important area for the College. With his education and background at a professional web design company, he has worked diligently to develop commercial-quality web sites for the College of Health and Human Services.

Since Michael started his work with the College, he has been able to establish a database-enabled web server for the College, which contains the latest industry-standard technologies. The server now hosts 13 individual web sites that have either been completely overhauled both visually and technologically, or have been created anew. Some of these sites include the main College site and sites for the Schools of Social Work and Speech Language and Hearing Sciences.

Some of the key projects on which Michael is working include several database applications, such as, SDSU Homeland Security site (http://homelandsecurity.sdsu.edu/). The Homeland Security site documents all homeland security-related initiatives at SDSU, including emerging research across campus, the visualization lab, and the new interdisciplinary Master’s degree administered by the College. Michael says, “by databasing and making public such information in the post-9/11 era, the Homeland Security site highlights how SDSU is ever changing and always current”.

Other databases act as information gathering sites. The Microbial Threats to Health Seminar (http://chhs.sdsu.edu/seminar/) site serves not only as an advertising and information distribution medium, but also offers an online event registration database. Potential attendees can register online, while the system checks for data integrity, distributes parking permits, and sends email confirmations. A custom administrative interface was also built so that registrations could be monitored in real-time by the event coordinator.

Last but not least, Michael works to help build a bridge between classroom and home, by helping faculty and staff develop web pages to assist their students. Such databases as the Interactive Faculty Database, which allows faculty members to maintain their own department and college profiles through web forms, including such information as classes taught and publication references. This allows the College to provide up-to-date faculty information with a professional and uniform appearance. The Faculty-Student Mentoring Program (http://chhs.sdsu.edu/fsmp) is an award winning program that has had little exposure and nearly nonexistent web presence. Their new web site allows interested parties to read about the benefits of the program, its mentors, and to find upcoming meeting dates and locations.

The College is always striving to improve its curriculum and overall academic experience through the implementation of new technology. Look for new web sites in the future including more comprehensive faculty pages and a payment processing site to allow real-time transactions for seminar registration, community giving and CEU credits. For more information regarding what the CHHS Web sites can do for you, contact chhsdev@mail.sdsu.edu.
NURSING STUDENTS RAISING THE BAR!

Each year, our School of Nursing graduates attempt to achieve their Registered Nursing status by successful passage of NCLEX-RN (National Council Licensure Examination for Registered Nursing). This is a comprehensive exam, testing the students in all aspects of the nursing field.

For the 5th consecutive year in a row, SDSU School of Nursing students (80 students, 93.73% passed) achieved the highest passing rate in the entire CSU System. These test results are for first-time test takers from the CSU Nursing Schools. The only other institution with higher first time passing rates than SDSU was the University of California San Francisco, with all their students being 2nd degree masters students.

The School of Nursing is very proud of the graduates it produces. Time and again, these students prove that they are the best educated and most prepared nurses in the field. Congratulations to the class of 2002-2003.

HOMELESS SECURITY MASTER’S DEGREE TO DEBUT THIS FALL (CONTINUED FROM PAGE 1)

“Homeland security is more than picking up the pieces after something happened. It’s building an understanding — helping students respond to problems, and culturally helping them solve those problems upfront,” said Frost.

Other faculty involved in developing the master’s program include:

- Peter Andersen
- Louise Gresham
- Dipak Gupta
- Bob Welty
- Lucy Cunningham
- Eric Frost
- Jeffrey McIlwain

Students are encouraged to apply before May 10, 2004, for fall admission. For more information contact Florencia Davis at 619-594-2743 or Lucy Cunningham at 619-594-7978.

Reprinted with permission from SDSUniverse, San Diego State University’s faculty/staff news Web site located at www.SDSUniverse.info.
**List of Scholarships for the College of Health and Human Services**

**Speech Language and Hearing Sciences**
- Paul Pfaff Memorial Scholarship
- Kala Singh Memorial Scholarship
- Barry W. Jones Memorial Scholarship
- Sam Foshee Memorial Scholarship
- Dr. Kenneth R. Magnan Scholarship
- Dorothy Boronofsky Memorial Scholarship
- Nella Feldman Gross Memorial Scholarship
- Donald Omark Memorial Scholarship

**Department of Gerontology**
- John and Jeanette Hebbel Scholarship
- Gerontology Scholarship
- David Pritchard Memorial Scholarship (shared with School of Social Work)

**School of Nursing**
- Dorothea Lambert Memorial Scholarship
- Lorraine Sears Bryant Memorial Scholarship
- Petra Steinhauser Nursing Scholarship
- Frances Shimp Tidwell Memorial Scholarship
- Dawn M. Benson Scholarship
- Katherine Foley Memorial Scholarship
- Lottie Olberg Trust
- George & Ruth Warick Scholarship
- Kathy Reha Memorial Endowed Scholarship
- Emilia Johnson Memorial Scholarship
- School of Nursing Scholarship
- Alvardo Health Foundation Scholarship

**School of Social Work**
- Maria Sardinas Scholarship
- Jaime Brenner Geller Memorial Scholarship
- Mark Todd Sandways Memorial Scholarship
- Leon Williams Scholarship
- School of Social Work Scholarship
- Ernest Witte Memorial Scholarship
- Sharp Health Care Scholarship
- Disadvantaged Students Scholarship
- Thailand Scholarship
- Katheen Kopels Memorial Scholarship

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**Reengineering the Administration of Scholarships at SDSU**

Significant changes and improvements have been made over the past two years, in the way that SDSU administers and manages its scholarship funds. The impetus for these changes, spurred by President Weber and a coalition of Deans, is to better serve the student and donors in the scholarship process. President Weber has been emphatic regarding the University’s needs to develop a strategy for targeting scholarships and to meet goals for recruitment and retention of these scholarships.

Through further review of the scholarship process, the Deans identified several serious flaws in the administration of scholarships that made it almost impossible for the Deans to have access to accurate and consistent information. Up until recently, the Scholarship Office had remained a manual operation and struggled to manage the significant growth in the scholarships programs available to SDSU students. For example, from 1999-2000 to 2002-2003, SDSU-based scholarship increased by 58 percent, and external scholarships expanded by 95 percent.

In the spring 2002, William Boyd, Associate Vice President for Student Affairs, asked the Financial Aid Director to find a way to supply the staffing resources and automation solutions needed to provide the University with an efficient and effective scholarship operation. The two departments were merged, and eventually renamed the Office of Financial Aid and Scholarships (OFAS), and the challenging process of setting new priorities for work objectives and redirecting staff begun.

The following are key points relating to re-engineering the administration of scholarships:

- After former Scholarship Director, Kathie Ross, retired last spring, Ann Smith was appointed as new Scholarship Coordinator. Ann has had the incredible task of working with the Deans and Directors to help re-organize the scholarship process.

- There are now three distinct scholarship review cycles to aid the Colleges in properly advertising, receiving applications and administering its scholarships in a timely manner. The first and second cycles take place in the Spring Semester and the awards are made the following academic year. The third cycle takes place in the Fall Semester and the awards are made for the current academic year.

- For the scholarship funds that are generated from endowments, the balance available in the scholarship account as of the end of the second quarter, December 31, serves as the basis of the allocation, or amount available to be awarded, for the subsequent academic year.

These key points, along with a variety of other time-saving changes, will assist the OFAS in helping students to locate and apply for financial aid and scholarships. These changes are not only positive for the student body, but for the scholarship donors as well. With these established practices, scholarship donors will be able to assist in the application and review process, and be assured the scholarship is being awarded when feasible.

If you are interested in establishing a scholarship, or would like information regarding an existing scholarship, please contact Brian Behan, Assistant to Development, at 619-594-7102 or email him at bbehan@mail.sdsu.edu. Please also visit the Office of Financial Aid and Scholarships online at http://www.sa.sdsu.edu/fao/index.html.
Points of Excellence

College of Health and Human Services

• Interdisciplinary Masters Degree in Homeland Security - This new program was recently approved by the Graduate Division and will include the involvement from the College of Health and Human Services, College of Sciences, College of Arts and Letters and Professional Studies and Fine Arts. Dean Dolores Wozniak was principle driver of the idea the degree and CHHS will administer the program.

• Indian Health Council for the CA Native American Research Center on Health - SDSU and UCSD has partnered with the Indian Health Council; this is a three-year grant with the goal of the Student Development Program to involve more Native Americans in the health and science careers. The program targets California Native Americans from junior high through graduate school and provides support (including financial) for interested students. Currently the College of Health and Human Services is working closely with the College of Sciences to get students enrolled in their National Institute for Health funded programs for underrepresented students.

School of Nursing

• SDSU Nurses Now - SDSU Nurses Now Program, working to fill the nursing shortage in San Diego, has completed its third year of operation. Entering "Phase II", the program has successfully re-signed all ten Partner Hospitals for another three years of commitment. In 2003, Nurses Now graduated 137 bachelor-prepared nursing students. These students are actively recruited and most had positions before graduation. SDSU Nurses Now is a marquee program for San Diego State University. Mentioned regularly by Stephen Weber, President of SDSU, it stands as a model relationship between the University and its surrounding community.

• Master of Science Program - The Advanced Practice Nursing (APN) of Adults & Elderly graduate concentration continues to successfully educate professional nurses who are assuming advanced roles in health care in San Diego and in the US Navy Nurse Corps. Many of our Master’s graduates are employed as Nurse Practitioners and/or Clinical Nurse Specialists in San Diego. Our Navy Nurse Corps graduates are stationed around the world including Guam, Iraq and Europe; and making valuable contributions to health care in the US Navy. In addition, APN graduates have been giving back to San Diego State University. Many are involved with undergraduate and graduate education, serving as temporary faculty, adjunct faculty, or clinical preceptors in the School of Nursing.

School of Social Work

• Consensus Organizing Center, Step-Up Program - Since the inception of the Consensus Organizing Center Step-Up Program 3 years ago, over 100 high school students from under-represented areas of the county have achieved their dreams of attending college. With the addition of a $300,000 grant from the California Endowment, the Consensus Organizing Center was able to launch its newest program, Fostering Community Connections. This program encourages foster youth to attend college as well as provide the guidance necessary to get them there.

• The Academy for Professional Excellence - The Academy’s STAR program (Successful Transitions for Adult Readiness) has now developed a curriculum and training program for youth existing in foster care, and has received a U.S. Department of Health and Human Services five-year grant of $988,704 to focus on the needs of rural Native American adolescent foster youth. The Academy SACHS Program (Southern Area Consortium of Human Services) involves county human services directors in eight southern California counties. SACHS has received a grant to create and implement an “executive development” program to help prepare individuals to be top executives and agency directors. The Academy of Professional Excellence provided 350 days of training to county child welfare staff in Southern California. The Academy has also received several contracts from the Association of the Southern California Health and Human Services Directors to provide them with strategic planning, executive development and research.

• International Programs - Drs. Terry Carrillo, David Engstrom, Lucinda Rasmussen, and Sally Mathiesen have been actively engaged in a collaborative effort with social workers and educators in Tijuana, Mexico. The Center for Latin American Studies has helped to support this effort. A long-term goal of these collaborative efforts is to develop social work internships in social service agencies in Tijuana and La Paz.

Graduate School of Public Health

• Dr. Richard M. Gersberg - Professor of Public Health and Principal Investigator, California Distance Learning Health Network (Public Health Projects) awarded $3,469,396 from the California Department of Health Services, Immunization Branch. This project assists and collaborates with the State Department of Health Services in formative research, development, and production materials about immunization for all age groups. It supports regional and state development of immunization information systems and translate messages for ethnic groups.
The city initially came up with its idea for “pilot villages” - ambitious revitalization efforts designed to accommodate growth and promote transit-oriented, pedestrian-friendly neighborhoods - in a planning process that began four years ago and focused on a city general plan initiative called the City of Villages Strategic Framework Element.

“The Pilot Villages are ways to realize our community plans,” said Vice Mayor Toni Atkins at the February 10 meeting. “These neighborhoods represent our city’s future.”

Like the other four pilot village projects approved by the City Council, The Paseo project is designed to integrate a mix of uses, including: 461 apartments that will house 1,400 students; 250,000 square feet of retail, restaurant, and entertainment uses (including a multiplex movie theater used as lecture halls on weekday mornings) to support the growing student residency and adjacent College community; a 100,000 square-foot, campus-serving office building, and a 1,950 space underground parking garage.

The retail and office components of the project could create more than 1,000 jobs for students and others who will work, live, study and play at The Paseo and adjacent SDSU campus. The project also includes a major commitment to public art, and incorporates three themed public plazas along the pedestrian Paseo, opening up into a large, grassy park at the north end of the project.

The pilot village selection and implementation achieves Mayor Murphy’s Goal #3: Create Neighborhoods We Can Be Proud Of. Criteria for all pilot village proposals included mixed uses, 20 percent affordable housing, minimum density requirements, community support, and a proposed development project that is transit friendly, pedestrian friendly, and built in the next three to five years. Bonus criteria included universal design, as well as green building technology.

“The true value of the village concept will be borne out in the development of The Paseo, which will serve as a smart growth model for the entire city and nation,” said Steve Bloom, SDSU Foundation chief operating officer. “We are honored to receive the City Manager’s recommendation, and votes of approval from both the City Planning Commission and City Council. We are very proud of the work completed thus far on The Paseo project.”

The Paseo will be developed on both sides of College Avenue from Aztec Walk (north) to Montezuma Road (south) to Campanile Drive (west). The adjacency of The Paseo to the SDSU campus will make for an optimal, self-contained community. This further addresses traffic and parking problems in the area, by removing student vehicle trips from local roads at peak campus in-bound and out-bound hours and by removing vehicles from campus parking lots by parking them on site at The Paseo. Construction is scheduled for 2005 with a summer 2007 opening.

By Shari Winet

San Diego State University Foundation’s much-anticipated Paseo project took a giant step forward last week when the San Diego City Council unanimously designated the redevelopment a “Pilot Village” demonstration project. The news came on the heels of last month’s City Manager endorsement and this month’s Planning Commission approval of The Paseo as a pilot village.

“Today we are seeing a glimpse of the future of what San Diego is going to look like in the year 2020,” said Mayor Dick Murphy in announcing the City Council’s approval of five pilot villages throughout the city, including redevelopment projects in the College area, Southeast San Diego, Normal Heights, San Ysidro and North Park.
Leigh Hinkelman-Boerner, M.P.H. ’84...has been working at Children’s Hospital in San Diego for the past seventeen years. She spent eleven years as the Nutrition Services Coordinator and has recently changed her title to Pediatric Dietitian Certified Lactation Consultant (IBCLC) and coordinates the Lactation program at Children’s.

Jeffery Abrams, M.D., M.P.H. ’00...practiced internal medicine and endocrinology for twenty years in San Diego and received an M.P.H. from San Diego State University in 2000. Presently, he is attempting to commercialize a NSAID in the United States. Jeffrey was recently published in the Journal of Clinical Sport Medicine, a study that was used for his M.P.H. master’s degree.

Diane Darby Beach, M.P.H. ’89...is self-employed working as an evaluation consultant. She finished her Doctorate in Education in 1999. While teaching part-time at USD, she also runs a health program evaluation business. Finishing her doctoral degree was a great relief and a huge achievement for her. She also finds teaching at the University very enjoyable. She has gained much satisfaction from helping health educators monitor and evaluate their programs. Although, teaching and working in the health field is a joy in her life, her two children Brandon, 10, and Dylan-Lee, 4, are the light of her life.

Lynn A. (Hoeger) Alford, B.S.N. ’84...is presently living and working in Montana. She is employed by a rural hospital, 100 miles from the nearest medical center, as a staff RN-ED. With gratitude to the Navy, she was able to travel the world, living in Southeast Asia, Europe, and Washington D.C., where she was employed on Active Duty. She has been a Navy Nurse Corps officer for eight years and is presently a commander in the Navy Reserves with a critical care specialty. She has also worked in PACU, ED, general ward, supervision ED and training. During her busy schedule she was almost able to complete her MSN in Primary Care NP but due to her spouse’s change of job and her own pregnancy she was unable to do so. She is continuing to teach ACLS, courses in trauma, ED nursing and EMS training. She is very pleased with rural nursing, which forces her to put her basic clinical skills to use because of the unavailability of state-of-the-art equipment. RN’s are regularly transporting the critically ill and high risk maternity patients via ambulance to other institutions form 100 to 175 miles away. While her occupation is very challenging, she still finds time to participate in wilderness search and rescue nursing ski-patrol.

Susan Veerkamp Jenks, B.S.N. ’84...has spent the last two years employed by the Albuquerque Public School District as a school nurse. Prior to her current position, she worked as a PACU nurse in for the Sandia Lovelace Regional Medical Center. In addition to her achievements in the work field, she has been married for seventeen years and has four children of the ages 10, 12, 14, and 15.

Kathy Helms, B.S.N. ’83...works as a Vascular Surgery Resource Nurse for U.C. Davis Health System. She just recently started graduate school at U.C.S.F. in September of 2003, twenty years after graduating from SDSU. She looks forward to the next two years while she plans to work as a nurse practitioner in primary care and also, (in some capacity), in the health policy arena. One of her greatest achievements is to be part of the End of Life/Palliative Care Task Force co-chair for the society of Vascular Nursing and raising three children.

Jane Scott Witchey, B.S.N. ’84...is currently employed at Santa Barbara Cottage Hospital as an Operating Room Charge Nurse. She has also worked at University of California at San Diego and Ohio State University Hospital. Since entering the Nursing force in 1984, she has spent her entire career as an Operating Room Nurse. Jane has been a certified nurse in the operating room since 1992 and was published in the 7th edition of Alexander’s Care of the Patient in Surgery. Jane is also married and has two daughters, 12 and 14 years old.

Cheryl Bauermeister, B.S. Nursing ’84...recently has completed her Master of Nursing at the University of Washington. She is now working as a Cardiology Nurse Practitioner.

Mary Ann Lentini, M.S.W. ’84...is currently employed at Scripps Hospitals as an Oncology Clinical Social Worker.

Sydney Pratt Pappas (previously known as Sydney L. Pratt), M.S.W. ’84...has been involved in Hospice work for ten years and is currently employed through Hinds Hospice as a hospice social worker. She also spent ten years in acute care with Pomerado Hospital in Poway. Along with being a licensed clinical social worker, she is married to a wonderful man named Mark and together they raise their six-year old son Nicholas.

Anne Abrams, M.S.W. ’84...is presently employed through University of California Irvine’s Program of Geriatric Medicine to coordinate educational programs and to teach about the psychological needs of older patients and their families for medical students, residents, and Geriatric Fellows. She also coordinates UC Irvine’s Academic Geriatric Resource Center. Her most notable achievement was to be appointed Assistant Clinical Professor, Family Medicine in January 2004.
Tracy Mahoney, M.S.W. ’84...is currently working as the Social Work Director of a small rural hospital in Chelon, Washington. She applies all of her acquired social work skills to coordinate hospital volunteers, possible discharge planning and in assessing the needs of psychiatric patients from all over the country. Previously, before moving to Washington, she worked in San Diego for many years, assisting AIDS patients by accessing complementary therapies to enhance their medical treatments. She also assisted Basatyr University in their ten year strategic planning meeting to create their vision for the future. At present, she is leading Yoga practice sessions twice a week for a donation to contribute to develop a fund for exercise equipment and a place of exercise for the use of psychiatric and chemical dependant patients at Lake Chelon Community Hospital.

Heidi B. Sattler Philips, B.S.W. ‘84, M.S.W. ‘86...earned her LCSW in 1989 and is currently working as a Psychological Therapist for Kaiser Permanente. She has been employed with Kaiser Permanente for fourteen years. Her job entails counseling adults and families, teaching classes, and leading various groups. Some of her greatest achievements in life are having two children, ages eight and eleven with a fellow alumnus. They have been married for seventeen years. She also takes pride in her part time employment with Kaiser, her private practice, and past supervision.

Maria Sonia Correa, M.S.W. ’91...has owned her own business since 2000. She has been in the helping profession since 1984. Her most notable achievement has been owning her own business as a Bilingual Vocational Counselor.

Michael C. Bentz, M.S.W. ’88...is presently working for the County of San Diego in adult protective services.

Margaret Alba-Berzinski (previously Alba-Baray), M.S.W. ’78...is working for Family Health centers as a Dual Diagnosis Counselor. Currently, she represents “Health Care for the Homeless”, providing education groups and individual family counseling for the homeless and Public Housing residents. Some of her achievements are creating workshops with “Clinicians Network” in psychiatric and addiction disorders. She recently earned an Associate in Science focusing on Behavioral Sciences, Alcohol and Other Drug Studies, in May of 2003. She also received “honors” form San Diego City College.

Nancy Bargmann, BA ’84, MSW ’89...is currently employed with The Mentor Network as the Vice President of Business Development.

Ginny Swanson Davis, M.A. Speech Pathology ’84...has run a private practice in Garden Grove, California for fourteen years. She earned her M.A. in Audiology in 1990. She obtained a dual certification in SLP/ Audiology. One of her most recognizable achievements is her three beautiful children.

Sandra Contreras- de Fontanes, C.D. ’84, M.S.P. ’86...is presently self-employed and working two days a week with Linda Peterson and Associates. Before taking a sabbatical to become a writer, she worked for the Manhattan Beach Unified School district until 2000. Currently, she has two scripts completed. She wrote “Halo Amigos”, a three part series introducing Spanish (for video) to young children. The series is distributed throughout the United States by the Monterey Movie Company. Currently she is also working on an animated series for the young audience and a Language Activity Kit.

Lynda Harrison, B.A. Health science ...is currently the sales manager for MAGIC International, the world’s largest fashion apparel trade show. Although, her position is not related to Health Science, she loves what she does. Her greatest achievements consist of traveling the world and meeting interesting clients who manufacture fashion. She has learned a great deal about client interaction and people skills. She has had the opportunity to be part of an industry that is ever changing and always innovative. Linda has found that her degree has provided a good foundation for what she does and she uses it every day.

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